

Llangewydd Junior School

Parent Involvement

Date	Review Date	Coordinator	Nominated Governor
June 2018	June 2021	Neil Clode	Mary Wilson

We believe that it is essential to involve parents, as much as possible, in all aspects of school life. For parents being 'involved' will mean anything from communicating with the school; cooperating over discipline, attendance and homework; taking an interest in their children's work and visiting the school; coming to parents' meetings and talking about issues, and to attending social and fundraising activities.

We want all parents/carers to feel equally valued as part of our school community. We want them to work in close partnership and to have a regular consultation with us in order to improve their children's learning.

We are aware that because of a variety of reasons parents' involvement levels often decrease as their children progress to secondary school. Therefore, we have forged strong links with the local secondary school and we have put together a joint transition plan for parents that will encourage them to continue to support their children into the next phase of their education.

We wish to work closely with the School Council and to hear their views and opinions as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

Aims

- To ensure that all parents get their entitlement under the law.
- To forge the best possible links between home and school by involving parents in all aspects of school life.
- To keep parents informed of the successes achieved and problems encountered by their children and by the school as a whole.
- To make children feel that they are supported by their parents and that their parents are interested and involved in the school community.
- To have in place a Home-School agreement with all parents that underpins the aims and values of the school.
- To work with other schools to share good practice in order to improve this policy.

Procedure

Role of the Governing Body

The Governing Body has:

- appointed a member of staff to coordinate parental involvement;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring funding is in place to support this policy;

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- responsibility for ensuring policies are made available to parents;
- the responsibility of involving the School Council in the development, approval, implementation and review of this policy;
- nominated a link governor to visit the school regularly, to liaise with the coordinator and to report back to the Governing Body;
- responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Headteacher

The Headteacher will:

- operate an 'open door' policy for parents;
- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- work closely with the coordinator to actively encourage parents to become more involved with the life of the school;
- communicate with parents via the end of half term newsletters when they will be informed of the achievements and development of the school;
- monitor the effectiveness of this policy;
- annually report to the Governing Body on the success and development of this policy

Role of the Coordinator

The coordinator will:

- lead the development of this policy throughout the school;
- work closely with the Headteacher and the nominated governor;
- organise a series of training and guidance sessions that will show parents how to become involved with the school and how to work with their children at home;
- devise timetables for parents who volunteer to help in all year groups
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises;
- keep up to date with new developments and resources;
- undertake risk assessments when required;
- review and monitor;
- annually report to the Governing Body on the success and development of this policy

Role of the Nominated Governor

The Nominated Governor will:

- work closely with the Headteacher and the coordinator;
- ensure this policy and other linked policies are up to date;
- ensure that everyone connected with the school is aware of this policy;
- report to the Governing Body every term;
- annually report to the Governing Body on the success and development of this policy

Role of Parents

Parents can become involved with the school by:
Joining us with our Family Learning Programme
Joining us for Reading café

Having

- direct involvement such as:
 - helping in the classroom
 - helping outside the classroom
 - fundraising
 - school maintenance
- home support such as:
 - helping with class projects
 - helping with all forms of homework
 - general encouragement and support
- attending Parent-Teacher Consultations which are held each term keeping parents up to date on the progress of their children
- becoming a member of the Friends of the School Association / Parent Council

Role of School Personnel

School personnel will:

- comply with all aspects of this policy
- undertake appropriate training;

Role of Pupils

Pupils will be aware of and comply with this policy

Role of the School Council

The School Council will be involved in:

- determining this policy with the Governing Body;
- discussing improvements to this policy during the school year;
- organise surveys to gauge the thoughts of all pupils;
- reviewing the effectiveness of this policy with the Governing Body

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the school website

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- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- school events
- meetings with school personnel
- communications with home such as weekly newsletters and of end of half term newsletters
- reports such annual report to parents and Headteacher reports to the Governing Body
- information displays in the main school entrance

Monitoring the Effectiveness of the Policy

Annually (or when the need arises) the effectiveness of this policy will be reviewed by the coordinator, the Headteacher and the nominated governor and the necessary recommendations for improvement will be made to the Governors.

Headteacher:	Neil Clode	Date:	June 2018
Chair of Governing Body:	Owen Rayment	Date:	June 2021