



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 4 - What will we be learning about this half term?



Our short, Humanities-driven (History bias) topic this half term is ‘Heroes and Villains’. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Biographical factfile about a humanitarian hero or villain of their own choice.
- Diary entry linked to Malala’s Magic Pencil picture book.
- Welsh – Cymraeg Bob Dydd
- British Sign Language – signs linked to heroism and concepts such as peace, freedom, kindness.

Mathematics and Numeracy

- Decimals
- Percentages
- The relationship between fractions, decimals and percentages.
- Demographic of people in prison etc. (link to crime/justice system/poverty/climate change) – link to fractions and percentages
- Perimeter – link to a sponsored walk or run around the school yard in order to raise funds for the Mountain Rescue team.

Science and Technology

- Email – email Mr. Dave enquiring about the possibility of the mountain rescue team visiting school.
- Use of Book Creator to create a multimedia picture book. Share outcome with Year 3 children.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthy, confident individuals



Spring Term 2026

Year 4

Heroes and Villains (History bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Portraits of humanitarian heroes either using different natural materials outdoors or junk materials.
- Freeze-frame key moments of Malala Yousafzai (or an alternative humanitarian figure)’s life.

Humanities

- Governance - crime/justice system
- Investigating laws.
- Creating own laws/charter.
- Throughout history, who have been proved to be heroes or villains?
- Plot chronology of a hero/villain’s life on a timeline.

Health and Well-being

- RVE – values and diversity e.g. activist figures such as Greta Thunberg, Betty Campbell, Malala Yousafzai...
- Values and ethics linked to global citizenship. What qualities does a hero have?
- If I had a magic pencil ... (linked to text ‘ Malala’s Magic Pencil’).
- Gymnastics – sequences including jumps, rolls, twists, turns and balances using the stimuli of overcoming obstacles.



Visitors and Visits:

Parents with jobs within professions linked to crime/law/the justice system.
Mountain Rescue Team
Lads and Dads mental health organisation
Pen-y-Bont Lifesavers

What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

Celebrating our Learning:

Showcase of 'Heroes and Villains' work on class Seesaw accounts.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

