



Llangwydd Junior School – Ysgol Iau Llangwydd

Year 6 - What will we be learning about this half term?

Our Geography driven topic this half term is 'Moving People Moving Produce'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Exploring topics from multiple viewpoints e.g. debates, balanced arguments – why people should and should not migrate – legally and illegally.
- Creating a catchy migration/fairtrade rap using adventurous and imaginative vocabulary.
- Reading extracts from 'The Journey' and other texts.

Welsh

- Looking at different foods that children like and dislike. Exploring foods from other countries.
- Holidays – Where have you been? What did you eat?

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthy, confident individuals



Expressive Arts

- Drama - Creating a performance about a migration journey.
- Drama - Pupils will be creating freeze frames about migration scenarios.
- Using watercolours, create a real or imagined migration route via images, key moments and obstacles.

Mathematics and Numeracy

- Converting Percentages to fractions and decimals that are linked to migration.
- Percentages of amounts.
- Time/distances/Measuring – how food travels from different countries. The Importing and exporting of various foods/materials.
- Data Handling - Pie charts of migration data.

Autumn Term 2024

Year 6

'Moving People Moving Produce'

Humanities

- Learning about Fair trade and its history – The countries involved, how food and materials are imported/exported.
- Biomes and habitats of different countries and what grows where.
- The Sustainability of our country, what can we do to help make a difference and reduce environmental impact? How can we feed the planet fairly and sustainably? Why is it important that we help to support our natural world?
- Canteen to classroom resources
<https://proveg.org/uk/canteen-to-classroom/>
- Understanding and learning about the term 'Migration'.

Science and Technology

- Understanding and learning about the importance of food hygiene.
- Learning the importance of allergies/intolerance/food poisoning.
- Living and non-living things –the cycle and methods of planting and growing crops.

Digital Competency

- Creating databases about migration and statistics.
- Using email to contact people from around the world (Mrs James in Australia).

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Health and Well-being

- Exploring foods from other countries – Healthy vs unhealthy.
- RVE – Christianity: Why do Christians value planet earth? (BBC Bitesize)
- Outdoor fitness sessions (Kabaddi).
- The effects of legal and illegal migration have on individuals and communities.



Visitors and Visits:

Visitors:

Farmer
Pencoed college
Farm to fork

Visits:

- Tesco – fairtrade items
- Farm

Our Fabulous Finish celebration event:

Celebration meal local restaurant



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, brochures, adverts...
- Practise their times tables – Revisit the x7, 8 and x9 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, **sleep well**, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x7, x8 and x9 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, **sleeping well**, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games... Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

