



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 3 - What will we be learning about this half term?



Our Science-driven topic this half term is 'Superheroes'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

Languages, Literacy and Communication:

- Story/storyboard.
- Comic strip.
- Role play storyboard.
- Advert for a superhero.
- Helen Bowen recommendation; A home for Spark- Michael Sheen.

Mathematics and Numeracy

Mathematics and Numeracy:

- Time
- Timetables.
- Daily routines
- Doubling and Halving.
- Money.
- Multiplying and dividing.
- Pattern spotting- super hero problem solving.
- Weight (measure).

Science and Technology

Science and Technology:

- Human body
- Skin- Super organ
- Handwashing.
- Healthy eating.
- Food to Canteen.
- Heart rate challenge.
- Fighting germs.
- Record storyboard/comic strip using ipad using Puppet pals- digital task for eisteddfod.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Spring Term 2026 Year 3 Superheroes (Science bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

Expressive Arts:

- Build a superhero from craft materials- D.T. homeschool task.
- Design and make a superhero logo.
- Drawing self-portraits.
- Dressing up as superheroes.
- Creating a job advert for a superhero.

Humanities

Humanities:

RSE:

- Talk about feelings; identify the qualities of healthy versus unhealthy relationships through the lens of superhero teamwork and friendships.
- Design a superhero – what superpowers would they have and why. Value of Superheroes- Linked to Job advert.
- Introduce the concept of consent, using superhero scenarios to illustrate its importance. Students create short skits showing scenarios where consent is given or not (e.g., "Can I borrow your power?"

RVE:

- Diverse people around the World and their roles as a peacemaker.

Health and Well-being

Health and Well-being:

- Superheroes diet: Use the Canteen to Classroom resource.
- Common Sense Education SOW (on HWB) lined to Citizenship- DCF.
- Controlling our superpowers e.g. anger.
- Values of a superhero.
- What makes a superhero e.g. police, bin man, parents etc.



Visitors and Visits:

Visitors:

- Visits from our local superheroes.

Visits:

- Cinema trip to see Dogman

Our Fabulous Finish celebration event:

Superhero Day

Celebrating being a Superhero.



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit all of their times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.
- Practise letter formation.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit all their times tables weekly but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games... Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach.... Attend Family Learning sessions in Year 3.

