



## Llangewydd Junior School – Ysgol Iau Llangewydd Year 4 - What will we be learning about this term?



Our Humanities-driven topic this term is 'The Terrifying Tudors'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

### Languages, Literacy and Communication

- Descriptive writing based on characters and settings linked to class novel 'Spy Master' and The Plague.
- Tudor monarch factfile.
- Imaginative remedies for Tudor illnesses – designing an alliterative name and label.
- Tudor explorers; learning about Sir Francis Drake and The Spanish Armada
- Fire of London – write a newspaper article
- **Welsh** - Dyma Fi – 1<sup>ST</sup> person writing based on Henry V111. Dyma Fe – 3<sup>rd</sup> person writing based on King Edward.
- **French** - Tudor speech e.g. Je m'appelle Henry VIII

### Mathematics and Numeracy

- Place Value; partitioning, ordering, comparing, rounding to nearest 10, 100, 1000
- Jigsaw numbers;  $34+?=100$ ,  $567+?=1000$
- Area, perimeter, symmetry, angles and co-ordinates.
- Compass directions linked to Tudor exploration.
- Capacity – understanding millilitres and litres linked to remedies for Tudor illnesses.
- Capacity and weight- understanding grams and kilograms- Measuring ingredients for Tudor recipes.
- Properties of 2D and 3D shape
- Column addition, subtraction, multiplication and division.

### Science and Technology

- Health and Hygiene. Human Body – the need for a balanced diet/ the importance of health and fitness. Links to scurvy/ vitamin deficiency of Tudor explorers.
- Nutritional needs of the body.
- Design a healthy lunchbox for a Tudor explorer.
- Science investigation – fat content of foods
- Use of Google Slides for storyboarding the main events of The Spanish Armada.
- Google Classroom – home/school tasks
- **Computational thinking** – make a map and guide a Tudor explorer's ship.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



### Autumn Term 2023

#### Year 4

#### The Terrifying Tudors (Humanities bias)

Cross-curricular Responsibilities inform all our learning:

#### Literacy, Numeracy and Digital Competency

### Expressive Arts

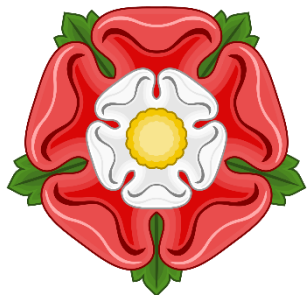
- **Art** - Tudor portraits and their symbolism – exploration of media and sketching using different pencils.
- Needlecraft – Sew a Tudor rose
- Study of logos – design a Tudor potion label for their own Tudor medicine.
- Tudor art gallery – draw and colour Tudor monarch using pencil and chalks
- **Drama**- To learn a Tudor dance.
- **Music**- Garage Band – compose an accompaniment to Greensleeves
- Create a Tudor House using 3D shapes

### Humanities

- Ongoing timeline of significant events of the Tudor period.
- Compare and contrast –rich and poor ( clothes, diet, health and homes).
- Researching Tudor diseases / creative writing linked to the Plague
- Focus on Tudor Wales.
- Visit Llancaiach Fawr Manor House.
- Cause and consequence – Spanish Armada, sinking of the Mary Rose, Henry's six wives, Sir Francis Drake/ Tudor exploration.
- Mapwork – Tudor exploration.
- Fire of London storyboarding significant events.

### Health and Well-being

- **Health and Hygiene** – link to Tudor public health and compare to modern hygiene standards.
- **PSE** – Personal qualities/Values – linked to Henry V111 / Elizabeth 1 (hand activity)
- **PE** – Tudor games. Circuits – keeping healthy (Henry V111)
- **Food Technology**- Balanced diet – Tudor pottage recipe writing. How to make a healthy bread e.g type of flour, adding garlic/herbs.
- **RVE**: Dissolution of monasteries/break from Catholic church.
- Devise a Class Charter – Children's Rights.



## Visitors and Visits:

### Visitors:

Our school PCSO.  
School Tudor workshops- NatureQuest

### Visits:

Llancaiach Fawr

## What my child can do:

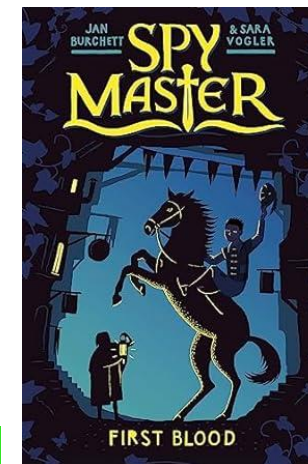
- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.



## Our Fabulous Finish celebration event:

### Tudor Living Gallery–

An invitation for you to come and see a showcase of music, dance, artwork and cookery we have been working on within our Tudor topic.



## What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...  
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

