



Llangewydd Junior School

Headteacher: Mr N Clode; Deputy Headteacher: Mrs L Evans; Assistant Headteacher: Mr D Evans;
ALNCo. : Mrs T Porter; Other senior leadership team members: Mrs J Davies & Mrs W Mitchell

January 28th, 2021

Annwyl Rieni/Gwarchodwyr,
Dear Parents/Carers,

Critical Workers

The primary purpose of this newsletter is to manage parental expectations around future school-based provision at our school. We currently have around 40 pupils attending school who are either deemed vulnerable or are the children of critical workers (as currently defined by the local authority in the letter to parents dated 25th January 2021). Today I met with our chair of governors to discuss the likely ramifications for us, as a school, were the critical worker definition to be 'widened' by the local authority to include other workers. Specifically, I want our school community to have clarity around what we have assessed our school capacity to be and for our school community to understand and recognise this.

We have assessed pupil capacity to be 60 pupils in mainstream plus 8 pupils in our bases (this is not 68 in total, the 60 and the 8 are separate). If therefore our local authority definition of what constitutes a critical worker does 'widen' and, let's say, based upon this 'widening' we have 80 applications for places in mainstream, (and all of these applications are valid under the prevailing criteria) we will only accept 60 pupils into mainstream. Given such an eventuality we will prioritise in descending order as follows:

- 1) Vulnerable Learners.
- 2) The children of critical workers as per the current definition (at 25th January 2021).
- 3) Pupils offered places by a panel made up of 3 governing body members that will sit every Thursday.

Our local authority may indeed make no change to the existing definition of a critical worker (as it applies to the eligibility of provision for school children in the Bridgend borough) and this newsletter may be no more than an academic exercise. Despite this, the leadership team at our school felt it would be preferable to share this insight and for there to be an understanding that a 'wider' definition will not necessarily mean a change in the available provision for your child.

Kind regards,

Neil Clode

