Llangewydd Junior School – Ysgol Iau Llangewydd

Year 3 - What will we be learning about this half term?

Our Humanities-driven topic this half term is 'On our Doorstep'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

Languages, Literacy and Communication:

- Discussions about the school and our school community- pupil voice forum and all school committees.
- Plan and evaluate a recount of our class visit- DCF.
- Description of our special place e.g. home/ bedroom/ beach etc – *Descriptive Writing*
- Discussion about 20mph speed limit – *Debate*
- Write road safety instructions -*Information text*
- Track/debug the route of a letter DCF - *Letter Writing*

Welsh:

- Welsh directions
- Types of houses/ rooms in the house (link to 'In Every House on Every Street)
- Places in the local area e.g. siopiau, parc, ysgol etc

Mathematics and Numeracy

Mathematics and Numeracy:

- Map work- Grid references
- Map work- Co-ordinates.
- Travel to school survey – Human graph/ J2eData DCF
- Traffic survey- Tally/Charts/Tables- Construct an Excel spreadsheet -DCF

Science and Technology

Science and Technology:

- Traffic survey- J2Data/excel DcF.-
- Human graph/tally chart- DcF.
- Collaborate as a class to create interesting facts about the local area - DCF.
- Ensure children can log on to their HWB account- DCF.
- Children to be able to save their digital work- DcF.
- Algorithm- Create a flowchart or written instructions of posting a letter/parcel.
- Problem solving- Create a problem i.e. change delivery address- children to rectify the problem- DcF.
- Create Flyer to invite parents to Christmas Fete or Fabulous finish- Adobe Spark- HWB.
- Christmas Fete stall- D.T focus.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthy, confident individuals

Autumn Term 2026

Year 3

On our Doorstep (Humanities bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

Expressive Arts:

- Old Stone Bridge collage
- Create WordArt for their local community – Make bridge out of its descriptive words
- Christmas concert/crafts

Humanities

Humanities:

- Link to local area – where are the important buildings/places in Bridgend (Tudor House St John's Street, The Old Bridge leading to town, St Illtyd's Church and ruins), Map work.
- Census material- HWB- Resources- People Collections Wales- Bridgend.
- 'Me on the Map'
- Timeline of Bridgend – Kids.kiddle
- Discussion around Llangewydd then, now and in the future – time capsule

RSE:

- Explore who is in your family/ bring photos/draw pictures – Diversity Street
- Ability to form and maintain relationships within their new class – Circle Time

Health and Well-being

Health and Well-being:

- Common Sense Education SOW (on HWB) lined to Citizenship- DCF.
- Children's online community- DcF.
- Peggy rating- Understanding age restrictions on digital apps/films- DcF.
- Understanding the impact of social media and platforms and why they have age restrictions- DcF.
- 'The House that is your Home'

Visitors and Visits:

Visitors:

- PCSO/Police (speed camera)

Visits:

- Local Walk around School Area/ Trip to the Parks
- Visit to St.Fagans.

Our Fabulous Finish celebration event:

Celebration of work posted on SeeSaw throughout topic.

What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts…
- Practise their times tables – Revisit all of their times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.
- Practise letter formation.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts…
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit all their times tables weekly but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games…
  Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach….
  Attend Family Learning sessions in Year 3.