



Llangewydd Junior School – Ysgol Iau Llangewydd Year 6 - What will we be learning about this half term?



Our Geography driven topic this half term is 'Moving People Moving Produce'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Creating a piece of descriptive writing on based on an online stimulus.
- **Welsh**
- Looking at conversational Welsh and continuing our Cymraeg Bob Dydd.

Mathematics and Numeracy

- Percentages of amounts.
- Temperature- how our temperature can affect growth in plants/ how exercise can affect our temperature and why.
- Conversion graphs
- Ratio
- Capacity

Science and Technology

- Living organisms – plants and the human body
- The make up of the human heart
- Solids, Liquids, Gases – Changing States.
- Cookery - changing state
- Life cycle of a flower

Digital Competency

- Online prejudice behaviour

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Autumn Term 2024 Year 6 'Everything Changes'

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Artwork created using living things.
- Create a model of the heart

Humanities

- Link to Welsh climate and our biome.
- How does our Welsh climate differs from other places and how this impacts food growth.

Health and Well-being

Health and Well-being:

- Measuring heart rates before and after exercise and compare.
- The benefits of growing fresh food.
- Hinduism creation story
- Cookery changing state
- Body changes – puberty etc



Visitors and Visits:

Visitors:

Mad scientist

Visits:

- Crucial Crew

What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, brochures, adverts...
- Practise their times tables – Revisit the x7, 8 and x9 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, **sleep well**, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x7, x8 and x9 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, **sleeping well**, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....