



## Llangewydd Junior School – Ysgol Iau Llangewydd Year 5 - What will we be learning about this term?



Our Expressive Arts-driven topic this term is 'Crown and Country'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

### Languages, Literacy and Communication

These written activities will be guided by pupil voice, they will involve a written argument about the pros and cons of having a monarchy, instructional writing as well as...

- Interview/hot seating – On a member of the royal family
- A slideshow on a Welsh castle of their choice
- Research and descriptive writing based on the features of a castle
- Digital Competency skills - copy right, citing sources, text and pictures.
- Debating skills, vocabulary and procedures including a 'boxing match' style debate
- A biography of Andy Warhol
- A description of a member of the royal family in Welsh

### Mathematics and Numeracy

These activities will be guided by pupil voice, they will involve lessons based on:

- **Money** – budgeting. Designing our own Castle.
- **Money** – Being a Queen/King for the day
- **Percentages**
- **Measures** – length. Revisited in topic lessons linked to the heights of the Royal family
- **Measures** – Making Welsh recipes / royal banquet
- **2D Shape** – designing a coat of arms
- **Area / Perimeter**- Buckingham Palace is getting a refurbishment. Portraits in the Palace need to be re-framed.

### Science and Technology

These activities will be guided by pupil voice, they will involve lessons based on:

- Film/ Media - impact of social media on perceptions of Royal Family.
- Welsh recipes/banquet
- Science & Technology - Design your own castle (link to perimeter and area).
- Science & Technology - Make a 3D model of a castle.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



### Spring Term 2026

#### Year 5

### 'Crown and Country' (Expressive Arts bias)

Cross-curricular Responsibilities inform all our learning:

### Literacy, Numeracy and Digital Competency

### Expressive Arts

These activities will be guided by pupil voice, they will involve lessons based on:

- **Art**- Print/textile art linked to stamps, coins, royal clothes/regalia.
- **Music**- Styles of music - National Anthems. Create/compose a new anthem.
- **Art** - Research and design a Coat of Arms school/family
- **Art**- Learn about Andy Warhol and his 'pop art' style of printing.
- **Art**- Calligraphy
- **Art** - Portrait drawing
- **Drama** - Coronations – Celebrations /Garden party.
- **Dance** – Create a battle dance (Haka, God save the King).

### Humanities

These activities will be guided by pupil voice, they will involve lessons based on:

- Comparing reliability of websites – collaboration – working in groups of 3 or 4.
- The Monarchy debate/discussion
- Compare and contrast foods/clothes/lifestyles of Royal families through history
- Sequencing /chronological order/ timeline– linked to eras in History – Victorian / Tudor etc.
- Welsh landscapes – maps and position of Welsh landmarks.

### Health and Well-being

These activities will be guided by pupil voice, they will involve lessons based on:

- **Global Citizenship** – Citizenship/ Governance - role and constitutional status of Royal Family.
- **PSE** – Role play/hot seating debates.
- **Health & Hygiene** -
- **P.E.** – Capture the flag (Teamwork).
- **RVE** – the Church of England / Catholicism, part played in history of Monarchy.
- **Dance** – Create a battle dance (Haka, God save the King).



## Visitors and Visits:



### Visitors:

- Mayoress visit

### Visits:

- Visit to Welsh castle
- The Royal Mint

## What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

## What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...  
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

