



Llangewydd Junior School – Ysgol Iau Llangewydd

Sunshine & Rainbow - What will we be learning about this term?



Our topic this half term is 'Dragons & Castles'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Write a newspaper style report based on a familiar text
- Design posters to promote recycling in the school and local community.
- Listen to and read a range of stories about castles and dragons.
- Write instructions to make a nest
- **Welsh** – Read the Welsh story 'Cantre'r gwaelod.'

Mathematics and Numeracy

- Co-ordinates – finding different castles on a map of Wales.
- Direction – using Beebot to move in different directions.
- Measure – Measuring the distance they can catapult a small object. Creating a table of results.

Science and Technology

- Look at materials and investigate their properties.
- Build a castle using a range of construction materials e.g. Lego.
- Build a dragon using recyclable materials.
- Have a royal banquet.
- **DCF** – Build a castle using digital software such as Minecraft.
- Create a ppt on recycling.
- Use puppet pals to retell a story about a castle.
- Copy/paste digital images to support the above.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Spring Term 1 2026 Sunshine & Rainbow Dragons & Castles

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Learn a medieval dance.
- Sketch a castle of choice.
- Design their own castle – focussing on features/location.
- Design a flag and family shield for their own castle.
- Design and build a simple catapult for our Numeracy investigation.

Humanities

- Find out WHY castles were built.
- Research & create a fact file on a castle of choice.
- Locating castles in Wales using a range of resources – Google Maps/Atlas/maps of Wales.
- Functions of different parts of a castle.
- Research how the above functions help during a castle attack.

Health and Well-being

- Folk/medieval dancing.
- Focus on the need to work together (as castle staff would).
- Resolving problems – discuss whether battle was necessary and other ways conflict could be resolved.
- **RE** - Christianity.
- **Outdoor activities** – Build a castle fort using natural materials.



Visitors and Visits:

Our school PCSO.
Visit to Ogmere Castle (TBC)

Our Fabulous Finish celebration event:

A celebration of the work we have
participated in during the term.



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs and Mathletics (some children) or Mathseeds (some children).
- Practise handwriting – letter and number formation.
- Spend time outside playing.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia (some children), Reading Eggs, Mathseeds (some children) and Mathletics (some children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...

