



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 6 - What will we be learning about this half term?



Our Humanities driven topic this half term is 'War of the Worlds'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Echo poetry based on conflict around the world linked to Anthology war poetry.
- Reading extracts from 'Friend and Foe' and other texts.
- Information report on the history of the Christmas tree based on Christams Pine by Julia Donaldson.
- Real and fake news.
- Instructional writing on how to create a peaceful world/ instructions to construct a war vehicle.

Mathematics and Numeracy

- Number – statistics of wartime casualties .
- Co-ordinates in four quadrants linked to bombing of ships;plotting natural disasters..
- Sequencing /chronological order/ time of conflict around the world.
- Measure / data handling –representing data of wars around the world and natural disasters.
- Measure – weighing ingredients needed for a recipe.

Science and Technology

- Use 'TinkerCad' to create a war vehicle.
- Plan, create and evaluate a broadcast/podcast.
- Use Adobe to create news report.
- How we are affected by our Digital footprint.
- Cook foods linked to War.
- Light and sound investigation.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Autumn Term 2025 Year 6 'War of the worlds'

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Use Sonic PI to code their own music.
- Create remembrance crafts
- Origami
- Silhouette art
- Create Christmas craft
- Dance linked to 'Conflict'

Humanities

- Look at conflicts both old and current in the news.
- Understand conflicts and the reason for them.
- Timelines of conflicts throughout of times, both natural and man made.
- Similarities and differences between countries, conflicts and disasters around the world.
- Black History Month – first all black American air corps - Tuskegee airmen.

Health and Well-being

- Understand jobs, leaders and governance.
- Understand remembrance day and the importance of celebrating loved ones.
- Conflicts around the world linked to religion, values and beliefs.
- Escaping reality using extracts from The Lion, The Witch and the Wardrobe.



Visitors and Visits:

TBC

Our Fabulous Finish celebration event:

Afternoon tea with war time treats



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x7, 8 and x9 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, **sleep well**, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x7, x8 and x9 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, **sleeping well**, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....