

Pupil Voice:
Local community
Traffic survey
Reading a map
Famous places in
Bridgend and
Wales.
20mph speed limit
around school.

Homework:

Languages, Literacy and Communication:

- Discussions about the school and our school community- pupil voice forum and all school committees.
- Information text about the local area.
- Plan and evaluate a recount of our class visit- DCF.
- Description of local area/ home/ bedroom etc – *Descriptive Writing*
- Discussion about 20mph speed limit – *Debate*
- Write road safety instructions -*Information text*
- Track/debug the route of a letter DCF - *Letter Writing*
- Welsh:
 - Welsh directions
 - Types of houses/ rooms in the house (link to 'In Every House on Every Street')
 - Places in the local area e.g. siopiau, parc, ysgol etc

Mathematics and Numeracy:

- Map work- Co-ordinates/ Beebots.
- Travel to school survey – Human graph/ J2Data DCF
- Traffic survey- Tally/Charts/Tables- Construct an Excel spreadsheet -DCF

Science and Technology:

- Traffic survey- J2Data/excel DCF.-
- Human graph/tally chart- DCF.
- Collaborate as a class to create interesting facts about the local area - DCF.
- Ensure children can log on to their HWB account- DCF.
- Children to be able to save their digital work- DCF.
- Algorithm- Create a flowchart or written instructions of posting a letter/parcel.
- Problem solving- Create a problem i.e. change delivery address- children to rectify the problem- DCF.
- Create Flyer to invite parents to Christmas Fete or Fabulous finish- Adobe Spark- HWB.
- Christmas Fete stall- D.T focus.

Outdoor Learning:

- Walk around the local area.

Curr.Cymreig:

- Communities in Wales.
- Welsh castles.
- Famous peoples from Bridgend/South Wales and Wales.
- Important places and towns in Wales.



Super Start (Engage)

Local Walk around
School Area/ Trip to
the Parks

Literacy

Numeracy

Digital Competency

Topic Map – Year 3 - On Our Doorstep Autumn Term 2025

Critical Th. / Problem S.

Planning and organising

Creativity / innovation

Personal effectiveness

Fabulous Finish (Celebrate)

Cardiff Castle
Christmas Trip

Visitors:

- Visits from people within our school community- Ian and Jaye Spiller, local councillor (Governance).
- PCSO/Police (speed camera)

Visits:

- Local Walk around School Area/ Trip to the Parks
- Visit to St Illtyd's Church/ Castle ruins
- Contact Tudor House?
- St Fagan's

Real life contexts:

- Trips
- Visitors e.g. police/postman
- 20mph speed camera
- Posting a parcel/letter

Expressive Arts:

- Clay castles – Cardboard clay arts council – Eco friendly
- Create WordArt for their local community – Make bridge out of its descriptive words
- Christmas concert/crafts

Humanities:

- Link to local area – where are the important buildings/places in Bridgend (Tudor House St John's Street, The Old Bridge leading to town, St Illtyd's Church and ruins), Map work.
- Census material- HWB- Resources- People Collections Wales- Bridgend.
- 'Me on the Map'
- Discussion around Llangewydd then, now and in the future – time capsule – poster tubes

RSE:

- Explore who lives in your street/ draw pictures – Diversity Street
- Ability to form and maintain relationships within their new class – Circle Time

Health and Well-being:

- Common Sense Education SOW (on HWB) lined to Citizenship- DCF.
- Children's online community- DCF.
- Peggy rating- Understanding age restrictions on digital apps/films- DCF.
- Understanding the impact of social media and platforms and why they have age restrictions- DCF.
- 'The House that is your Home'

Quality Texts:

- Me on the Map
- In Every House, on Every Street
- The House that is your Home
- The Jolly Postman

Visual Literacy:

- Literacy Shed animations / short films.