



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 4 - What will we be learning about this half term?

Our Health and Well-being driven topic this half term is 'Belonging'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.



Languages, Literacy and Communication

- Reading and responding to song lyrics, poetry and raps.
- Writing and performing a rap using the theme of 'Belonging'.
- Welsh patterns linked to family and friendships e.g. describing what family look like using the third person, family units – Mae brawd/chwaer 'da fi... etc.
- BSL – signage linked to family, friendships and home.

Mathematics and Numeracy

- Money – coin recognition, totalling amounts, pounds and pence, calculating change.
- Properties of 3D shapes
- Time (analogue and digital times, duration) – link to migration journeys.
- Multiplication.
- Statistics and data handling linked to migration and refugees.

Science and Technology

- Science Day – An investigation linked to refugee boats: materials, floating and sinking.
- Garage Band – compose a melody to complement song lyrics linked to refugees / people who seek sanctuary in UK/Wales.



Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Summer Term 2 2025

Year 4

Belonging (Health and Well-being bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Performance of raps using the theme of 'belonging'.
- Picture book illustrations or stop-start animation linked to refugees.
- Art work linked to Shaun Tan's picture book, 'The Arrival'.



Humanities

- RVE – Hinduism – belonging to Hindu Dharma.
- Map work – link to geographical location of key countries people seek refuge from.
- Plot countries and migrant journey routes on map.
- City of Sanctuary project – How could we make Bridgend a town of sanctuary? What are the values of sanctuary?

Health and Well-being

- Food technology – a food/recipe linked to a minority community within Bridgend.
- Children's rights – identity, nationality, keeping families together.
- Seeking Refuge. Activities to mark Refugee Week/World Refugee Day (June 20th)
- Reading and responding to texts linked to refugees e.g. 'My name is not Refugee' by Kate Milner, The Journey – Francesca Sanna, The Suitcase – Chris Naylor, Arrival – Shaun Tan. Create own wordlesspicture book to tell a story of seeking refuge.
- RSE – diverse family units.



Visitors and Visits:

Bridgend's Resettlement Officer and representatives of teams who support refugees.
Bridgend Food Bank.

Our Fabulous Finish celebration event:

Pop-up Food Festival
Making Dishes from Countries from where refugees have migrated
(date to be confirmed)



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Reading Eggs, Reading Express (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
 - Support your child with any homework tasks set by their teacher.
 - Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
 - Encourage your child to use at home any of the interventions they use at school i.e. Reading Eggs, Reading Express (some children) and Mathletics (all children).
 - Join/visit your local library.
 - Discuss the time in your everyday lives on analogue and digital clocks.
 - Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
 - Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
- Provide any enriching experiences you can e.g. visits to

