



Llangewydd Junior School – Ysgol Iau Llangewydd Year 4 - What will we be learning about this half term?

Our Expressive Arts-driven mini-topic this half term is 'Express Yourself'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.



Languages, Literacy and Communication

- Reading and writing a playscript – using the stimulus of 'Wicked' (a focus on diversity and celebrating differences).
- Performance of playscript in groups.
- Welsh patterns linked to celebrating differences – likes and dislikes (hoffi, mwynhau, dw i'n casau, dw i'n dwlu ar)
- British Sign Language – signage linked to a diversity-themed song. Likes and dislikes.

Mathematics and Numeracy

- Division.
- Area and perimeter.
- Time (duration, analogue and digital times)

Science and Technology

- Digital Den – Put on your thinking cap – algorithms for performance lighting with loops/Boolean values.
- Flowchart/ programming work.
- Scratch - programming lighting sequences.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Summer Term 1 2025

Year 4

Express Yourself (Expressive Arts bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Performance of diversity-themed playscript.
- Dance – work in groups to create an original dance as part of their playscript performance (music linked to diversity).

Humanities



Health and Well-being

- Dance and movement for playscript performance.
- Consider how social influences shape who we are – celebrating diversity and differences.
- Children's rights – identity and the right to be an individual with our own preferences etc.



Visitors and Visits:

Cinema Visit
(to be arranged/confirmed)

Our Fabulous Finish celebration event:

Performance of diversity-themed
playscript scenes
(date to be confirmed)



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Reading Eggs, Reading Express (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
 - Support your child with any homework tasks set by their teacher.
 - Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
 - Encourage your child to use at home any of the interventions they use at school i.e. Reading Eggs, Reading Express (some children) and Mathletics (all children).
 - Join/visit your local library.
 - Discuss the time in your everyday lives on analogue and digital clocks.
 - Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
 - Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
- Provide any enriching experiences you can e.g. visits to

