



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 4 - What will we be learning about this half term?



Our short, Humanities-driven (History bias) topic this half term is 'Heroes and Villains'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Biographical factfile about a humanitarian hero or villain of their own choice.
- Diary entry linked to Malala's Magic Pencil picture book.
- **Welsh** – Arwyr - Heroes. Speaking sentence patterns linked to heroes e.g. Mae _____ yn _____ achos.....
- Reading a simple Welsh text about a hero. Writing sentences linked to heroes.
- British Sign Language – signs linked to heroism and concepts such as peace, freedom, kindness.

Mathematics and Numeracy

- Doubling and halving numbers.
- Multiplying and dividing numbers by 10, 100 and 1000 (including decimals).
- Using mental and written strategies when adding, subtracting, multiplying and dividing.
- Demographic of people in prison etc. (link to crime/justice system) – link to fractions, decimals and percentages
- Multiplication and division.

Science and Technology

- PowerPoint/ Adobe Spark presentation about their chosen humanitarian figure.
- Digital photographs of artwork – create an iMovie – use of voice overs/music etc.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Spring Term 2025 Year 4 Heroes and Villains (History bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Nathan Wyburn–inspired art.
- Portraits of humanitarian heroes using different materials (recyclable materials, outdoor materials).

Humanities

- Governance - crime/justice system
- Changes in the law – look at chronology.
- Throughout history, who have been proved to be heroes or villains?
- Plot chronology of a hero/villain's life on a timeline.

Health and Well-being

- RVE – values and diversity e.g. activist figures e.g. Greta Thunberg, Betty Campbell, Malala Yousafzai...
- Values and ethics linked to global citizenship. What qualities does a hero have?
- If I had a magic pencil ... (link to text ' Malala's Magic Pencil').
- Gymnastics – sequences including jumps, rolls, twists, turns and balances using the stimuli of overcoming obstacles.



Visitors and Visits:

Parents with jobs within professions linked to crime/law/the justice system.
(to be arranged/confirmed)

What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

Our Fabulous Finish celebration event:

Showcase of 'Heroes and Villains' work
(date to be confirmed)

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

