



Llangewydd Junior School – Ysgol Iau Llangewydd

Sunshine & Rainbow - What will we be learning about this term?



Our topic this half term is 'Let's celebrate!'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Wanted poster for a friend.
- Poetry – A Remembrance Day poem.
- Instructional writing – baking biscuits.
- Writing a description based on Bonfire Night.
- Raashi's Rakhis story – Focussing on a South Asian festival, traditions and the prejudices between boys and girls.
- **Welsh** – Write a description - Dyma fi.

Mathematics and Numeracy

- Symmetry & shape – Diwali/Rangoli patterns.
- Capacity – making friendship potions using our mud kitchen.
- Tally charts & grid referencing.

Science and Technology

- Baking biscuits.
- Sequencing & following instructions to make biscuits.
- Recording using Green screen – talking about themselves as part of 'all about me!'
- Save & retrieve work/add name to work.
- **Science experiment** – Firework experiment, things that go fizz!
- **Science** – Light & sound.
- **Food tasting** – Christmas dinner focus.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Autumn Term 1 2024
Sunshine & Rainbow
Let's celebrate!

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Sewing - Christmas cards.
- Design and make Rakhi bracelets.
- Diwali light craft.
- Diwali stained glass decorations.
- Design & make our own Christmas decorations.
- Christmas performance.
- Weaving on the fences.

Humanities

- Story of Guy Fawkes.
- How and why do we celebrate different festivities e.g. Halloween/Bonfire night/Christmas.

Health and Well-being

- 'All about me' activities.
- Black history month – Equality of how black soldiers were treated during WW2/Nelson Mandela.
- **RE** - Hinduism & Christianity.
- Diwali/Christmas/Hanukkah.
- **Raashi's Rakhis** – prejudice between boys/girls & equality.
- Outdoor activities – using natural materials to make faces/feelings.



Visitors and Visits:

Our school PCSO.
Henna artist.
Visit to a Hindu temple (TBC)

Our Fabulous Finish celebration event:

A celebration of the work we have participated in during the term and our Christmas Performance.



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also revise number bonds.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs and Mathletics (some children) or Mathseeds (some children).
- Practise handwriting – letter and number formation.
- Spend time outside playing.
- Talk to your child about what they have been doing .
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables band number bonds by playing games.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia (some children), Reading Eggs , Mathseeds (some children) and Mathletics (some children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
- Focus on the positives of the day.

