

Pupil Voice:

- How long is the Great Wall of China?
- Chinese dragon craft.
- What religions/faith are they?
- Learn how to speak Chinese.
- Chinese writing.
 - Animals in China.

Learning Log Tasks:

- Paper lanterns.
- Origami.
- Dragon puppet.

Languages, Literacy and Communication:

- TV news report / script using the stimulus of a natural disaster / landslide (link to Aberfan).
- Use of Doink Green screen to app record TV news reports.
- 'City of Lo-Yang' poem – use of antonyms, rhyming couplets.
- Postcard from China.
- Non-fiction texts linked to Great Wall of China – comprehension activities.
- Welsh postcard from China – past tense focus.
- Poetry – from Sgram anthology – adapt poem about the Welsh dragon to the Chinese dragon.

Mathematics and Numeracy:

- Area – calculate and compare area of land masses of China and Wales.
- Time Zones – comparing Wales and China.
- Measure – length/dimensions of the Great Wall of China.
- Data handling – temperature, rainfall, population.
- Measure and record temperatures. Compare temperatures in Wales / China. Line graphs.
- Grid references and co-ordinates.
- Currency.
- Shape linked to zhe zhi.
- Database – graph, pie charts to represent statistics.

Science and Technology:

- Science investigation – light and shadows – linked to Chinese shadow puppetry.
- Use of iMovie to film shadow puppet presentations.
- Use of Doink Greenscreen for TV news report based on a Chinese natural disaster.
- Databases/spreadsheets – comparing statistics for Wales / China e.g. population, currency, temperature, rainfall, economy, industry, manufacturing, imports/exports.
- Make fortune cookies / noodles / green tea.
- Shape structures – zhe zhi

Outdoor Learning:

- Outdoor Pilates / Yoga (Cosmic Kids)/ Mindfulness sessions.
- Chinese Dragon dance.
- Martial Arts workshop.

Curriculum Cymreig:

- Comparing Wales to China e.g. landscape, mountains, rivers, population.

Visitors:

- Martial Arts teacher.
- Yoga/Pilates instructor.
- Nuffield Health.

Visits:

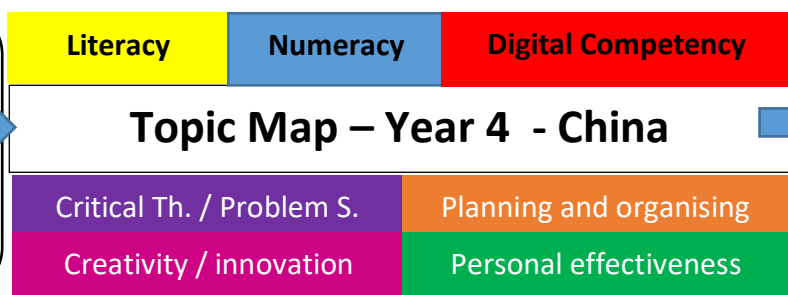
- Chinese banquet at the 'Golden Well'.

Real life contexts:

- Chinese cookery.
- Geographical issues – topical / current affairs.
- Landscapes.

Super Start (Engage)

Chinese Banquet at the 'Golden Well' Chinese restaurant.



Fabulous Finish (Celebrate)

Chinese Marketplace Showcase event.

Expressive Arts:

- Clay – Terracotta army
- Origami – 3D paper sculptures.
- Calligraphy – Chinese lettering and text. Oriental banners to decorate the school hall for 'Fantastic Finish'.
- Drama performance – 'The Great Race' – Chinese New Year.
- Expressive Dance – Chinese Dragon dance.
- Dragon Scales – Music Express activity.

Humanities:

- Locate China on a world map / atlases / globe / Google Earth.
- Research statistics linked to China e.g. population, currency, temperature, rainfall, economy, industry.
- Describe causes and consequences of how places/environments/change e.g. by season (link to interpreting data in Maths) – rainfall, temperature, hours of sunlight.
- Compare landscapes of Wales and China e.g. mountains, rivers.
- Compare and contrast natural disasters.

Health and Well-being:

- PSE – Mindfulness – link to Buddhism, meditation.
- Pilates / Yoga.
- Chinese dragon dance.
- Martial Arts workshop.

Quality Texts:

- Non-fiction / information texts about China /The Great Wall of China / Terracotta Army/ Aberfan.
- Models/examples of TV news reports / scripts.

Visual Literacy:

- BBC News Report.
- TV news reports.

