

Pupil Voice:

- to visit the seaside.
- to find out what Tom's cottage was like.
- what would it be like on a boat in a storm?
- What different types of fish are there?

Learning Log Task:

Tourist information poster - Cornwall
Cat Facts – Cat Care
Make a model fishing boat/Tom's cottage

Languages, Literacy and Communication:

- The Storm (*Read, Write, Perform*) – write a descriptive/narrative text using the stimulus of the Great Storm Cat/other appropriate animal e.g lion. Use of personification, similes, alliteration. Create own multimedia e-book.
- Write a section of the text as a playscript to be performed using music, dance and art. Each class to perform a section of the legend i.e. beginning, middle and end.
- Tweets/e-mail the author.
- TV script – weather forecast linked to the Great Storm.
- Welsh poem - *Glaw*

Mathematics and Numeracy:

- 2D shape – make a tessellated fish mobile.
- Time – seconds, minutes, hours, duration e.g. how many waves come into shore in a minute? (Porthcawl visit), low/high tide timetable.
- Days of the week, months of the year
- Capacity / volume linked to water.
- Practical problem solving e.g. how many containers of water would be needed to fill a tank representing the harbour?
- Weighing – link to cookery / Cornish cream tea.
- Venn and Carroll diagrams – link to coastal comparisons.
- Money – budgeting / costing – Tesco Foodbank

Science and Technology:

- Multimedia e-book – ‘The Storm’
- e-mail Antonia Barber/Walker Books about the picture book.
- Tweet Antonia Barber/Walker Books with responses to the picture book.
- Video conference/Facetime with Mousehole's harbourmaster (contact Lizzie's Dad).
- Fabric patchwork cushion for Tom's rocking chair – sewing and tessellation.
- Food Technology – Make scones for pop-up 'Caffi Cernwy'- Cornish cream tea (reading instructional text / using measuring skills)

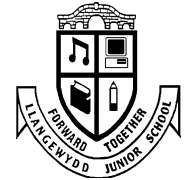
Outdoor Learning:

- Make wind chimes using shells, driftwood and string.
- Photography of Porthcawl.
- Activities in Porthcawl e.g. recording the sea, collecting seashore items...
- Use natural resources/materials to recreate the sound of the sea

Curriculum

Cymreig:

- Porthcawl / Welsh artists linked to sea.



Super Start (Engage)

Immersion Day -Visit to Porthcawl harbour / lighthouse/beach – a range of activities/ fish and chip/fishmonger .

Literacy

Numeracy

Digital Competency

Topic Map – Year 3 - The Mousehole Cat

Critical Th. / Problem S.

Planning and organising

Creativity / innovation

Personal effectiveness

Fabulous Finish (Celebrate)

Performance of playscripts with music, dance and art.
Cornish cream tea.
Art gallery.

Visitors:

- Link with Mousehole harbourmaster / Facetime event.
- Lizzie's Dad – link to Mousehole.

Visits:

- Porthcawl locations – harbour, fishmonger, beach.
- Tesco Foodbank
- Cat Protection

Real life contexts:

- First-hand experience of a coastal town – harbour, beach.

Expressive Arts:

- Art – Seascapes based on photography at Porthcawl/picture book illustrations. Mixing paints and colours to create different shades of blue. Link to stormy sea illustrations. (Eisteddfod Art). These will be projected onto the screen as a backdrop/scenery for final performances.
- Music – visit Porthcawl and record the sea. Collect driftwood/shells /pebbles etc. to make musical instruments.
- compose music to represent a calm sea/rough sea/section of the story –

Humanities:

- Locate Mousehole / Cornwall on Google maps/maps/atlases.
- Compare Mousehole to Porthcawl – list similarities and differences.
- Sea/ocean surrounding Britain.
- Coastal features e.g. river mouths, sand dunes, caves, cliffs/erosion.
- Guided Reading

Health and Well-being:

- PSE – Health and Growth – people of Mowzer not having enough food – Tesco Bridgend Foodbank.
- RE – Light as a symbolism of hope.
- Miracle – ‘Loaves and Fishes’
- Friendship between Tom/Mowzer – the qualities of a good friend/advert for a good friend – how Jesus chose his disciples (fishermen link). Handprint – Fish display
- PE – Gymnastics – movements linked to water e.g.jumps/leaps and balances – ripples, splashes, waves...
- PESS - Cat movements

Quality Texts:

- ‘The Mousehole Cat’ by Antonia Barber
- examples/ model playscripts
- ‘Rainbow Fish’ – Marcus Pfister
- Visual text – an observation activity –link to illustration