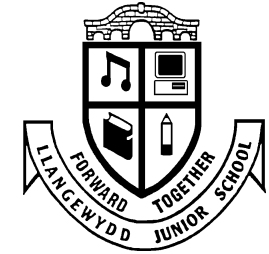


Literacy	Numeracy	Digital Competency
Topics - Yearly Overview		
Critical Th. / Problem S.		Planning and organising
Creativity / innovation	Personal effectiveness	



<p style="text-align: center;">Humanities (History bias):</p> <p>Y6 – Blitz and Pieces</p> <p>Y5 -The Victorians</p> <p>Y4 – The Terrifying Tudors</p> <p>Y3/ Sunshine and Rainbows – The Empire Strikes (back)!</p>	<p style="text-align: center;">Science and Technology:</p> <p>Y6 – Blue Planet</p> <p>Y5 / Sunshine and Rainbows– Space (Sp.1)</p> <p>Y4 – World of Water (Sp.2)</p> <p>Y3 – The Ugly Bug Ball (Su 1)</p>	<p style="text-align: center;">Health and Well-being:</p> <p>Y6 – Show Racism the Red Card</p> <p>Y5 – Wonder (Su. 2)</p> <p>Y4 – Belonging (Sp 1)</p> <p>Y3 – Let’s get Fit and Funky! (Sp. 2)</p> <p>Sunshine and Rainbows – This is Me. (Sum 1)</p>	<p style="text-align: center;">Expressive Arts:</p> <p>Y6 – Young Apprentice</p> <p>Y5 – Space (Sp.2)</p> <p>Y4 – The Iron Man (Su 2)</p> <p>Y3 – The Mousehole Cat (Sp.1)</p> <p>Sunshine and Rainbows – The Iron Man. (Sp 2)</p>	<p style="text-align: center;">Humanities (Geography bias):</p> <p>Y6 – Egypt (Nile/Ogmore)</p> <p>Y5 – India (Su 1)</p> <p>Y4 – Asia (Su 1)</p> <p>Y3 / Sunshine and Rainbows – Home Sweet Home</p>
Autumn Term	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2

RE to be linked to thematic / cross-curricular topics where appropriate. Discrete lessons to be taught at relevant times throughout the year e.g. festivals, Easter, Christmas, Hannukah...

Welsh to be linked to thematic / cross-curricular topics where possible. Discrete lessons to be taught where more appropriate.