



## Llangewydd Junior School – Ysgol Iau Llangewydd

### Sunshine & Rainbow - What will we be learning about this term?



Our topic this half term is 'Dragons & Castles'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

#### Languages, Literacy and Communication

- Write a story about a local castle.
- Design posters to promote recycling in the school and local community.
- Listen to and read a range of stories about castles and dragons.
- **Welsh** – Read the Welsh story 'Cantre'r gwaelod.'
- Welsh legend 'Llydd and Llefelys' – The tale of the red & white dragon.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



#### Mathematics and Numeracy

- Co-ordinates – finding different castles on a map of Wales.
- Direction – using Beebot to move in different directions.
- Measure – Measuring the distance they can catapult a small object. Creating a table of results.

#### Science and Technology

- Look at materials and investigate their properties.
- Build a castle using a range of construction materials e.g. Lego.
- Build a dragon using recyclable materials.
- Have a royal banquet.
- **DCF** – Build a castle using digital software such as Minecraft.
- Create a ppt on recycling to present in assembly.
- Use puppet pals to retell a famous story about a castle.
- Copy/paste digital images to support the above.

#### Spring Term 1 2025 Sunshine & Rainbow Dragons & Castles

Cross-curricular Responsibilities inform all our learning:

#### Literacy, Numeracy and Digital Competency

#### Expressive Arts

- Learn a medieval dance.
- Compose medieval music to accompany the dance.
- Sketch a castle of choice.
- Design their own castle – focussing on features/location.
- Design a flag and family shield for their own castle.
- Design and build a simple catapult for our Numeracy investigation.

#### Humanities

- Find out WHY castles were built.
- Research & create a fact file on a castle of choice.
- Locating castles in Wales using a range of resources – Google Maps/Atlas/maps of Wales.
- Functions of different parts of a castle.
- Research how the above functions help during a castle attack.

#### Health and Well-being

- Folk/medieval dancing.
- Focus on the need to work together (as castle staff would).
- Resolving problems – discuss whether battle was necessary and other ways conflict could be resolved.
- **RE** - Christianity.
- **Outdoor activities** – Build a castle fort using natural materials.



### Visitors and Visits:

Our school PCSO.  
Visit to Ogmores Castle (TBC)

### Our Fabulous Finish celebration event:

A celebration of the work we have participated in during the term.



### What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs and Mathletics (some children) or Mathseeds (some children).
- Practise handwriting – letter and number formation.
- Spend time outside playing.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

### What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia (some children), Reading Eggs, Mathseeds (some children) and Mathletics (some children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...

