



Report summary for parents and carers on Llangewydd Junior School

Date of inspection: October 2023

by Estyn, His Majesty's Inspectorate for Education and Training in Wales

Overview

Llangewydd Junior School is a highly inclusive school that places a priority on the well-being of its pupils. Most pupils enter the school gates eagerly every morning and their behaviour across the school is exemplary. They know that all adults in the school care for them and that they can turn to them when they are concerned or worried. As a result of this, nearly all pupils make good progress with their social skills. The respect pupils show to one another, staff and visitors is a notable feature of the school. The provision for pupils with additional learning needs (ALN) is a strength and leaders ensure that provision is suitably adapted to meet all pupil needs in the Special Provision Classes (SPC) and in mainstream classes.

Most pupils' skills in English across the school is a strength. In addition, they make good progress in developing their reading, writing, numeracy and Welsh oracy skills in lessons. However, most pupils do not make expected progress in developing their digital skills and, overall, they do not apply their skills as well as they could in other areas of learning.

All staff support the pupils extensively to develop positive attitudes to learning and, as a result, they engage successfully in class activities and around the school. The school's planning for the Curriculum for Wales is beginning to change teaching approaches suitably. Teachers provide pupils with sufficient opportunities to build on their knowledge and understanding. However, they do not support all pupils to achieve to the best of their ability. In all classes across the school, teachers over direct the lessons and, as a result, although pupils thoroughly enjoy their lessons, their contribution towards their own learning and opportunities to work independently is underdeveloped.

The newly appointed headteacher and governors are beginning to develop a vision for the school. They are in the early stages of working collaboratively to ensure that self-evaluation processes are rigorous enough to bring about change, particularly in improving the standards of teaching and learning.

Recommendations

- R1 Embed leadership at all levels and strengthen the role of the Governors to identify the school's priorities for improvement successfully
- R2 Ensure that teaching consistently provides opportunities to develop pupils' independent skills and challenges all pupils, particularly those who are more able
- R3 Ensure that the curriculum is meaningful for all pupils and builds their Numeracy and ICT skills systematically and coherently across the school
- R4 Provide pupils with opportunities to influence what and how they learn and to contribute to the development of the school

What happens next

The school will draw up an action plan to show how it is going to address the recommendations. Estyn will work with the local authority to review the school's progress. This is the lightest touch of follow-up, as it is not statutory.



School context

Name of provider	Llangewydd Junior School
Local authority	Bridgend County Borough Council
Language of the provider	English
Type of school	Primary
Number of pupils on roll	342
Pupils of statutory school age	342
Percentage of pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in Primary is 23.0%)	38%
Percentage of pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in Primary is 16.1%)	9.6%
Percentage of pupils who speak Welsh at home	0.0%
Percentage of pupils with English as an additional language	2.6%
Date of headteacher appointment	04/09/2023
Date of previous Estyn inspection (if applicable)	08/07/2013
Start date of inspection	16/10/2023

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