

## Llangewydd Junior School SIP 2023-2025

# Whole School Priorities 2023-2025

Priority 1: To continue to improve standards and provision in Maths to enable effective progress of all pupils.
Foci:
- To improve standards and progress in Maths, including number and reasoning so that pupils develop a mastery approach.
- To improve standards and progress in Literacy, with emphasis on teaching of phonics to enhance reading and spelling.
Priority 2: To continue to improve teaching and learning to meet the needs of the CFW
Foci:
- Develop all staff to be confident in delivering the CFW innovatively and to meet the needs of all pupils
- Develop as a SLO, maximizing on school to school work
- Further explore and embed the 12 pedagogical principles including the use of action research and school to school working
- To improve the standards in Welsh across the school and secure the Silver Award Siarter laith
- Further develop outdoor learning
- To embed computation throughout the school
- Enhance assessment procedures to ensure individual pupils make progress
Priority 3: To ensure the wellbeing of all to reduce barriers to learning
Foci:
- To improve children's social and emotional aspects of learning including greater resilience and independence
- Further develop Pupil Voice across the school
- Continue to improve attitudes towards healthy eating, health, fitness and wellbeing
- Strengthen Values education and RRSA
- To develop approaches to mental health and happiness and the wellbeing of staff and pupils (staff and pupil charters)
- To continue to narrow the gap for disadvantaged learners
<ul> <li>To improve and support attendance across the school (focusing on vulnerable learner groups)</li> </ul>



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### Priority 4: To further develop community engagement and leadership at all levels

#### Foci:

- Involve all staff in an effective partnership of distributed leadership and accountability developing all leaders
- Continue to develop the capacity of the governing body to hold school leaders to account on performance
- To ensure that leaders' monitoring focuses sharply on pupil progress
- To effectively engage with parents and the wider community, developing a community schools approach
- Ensure teaching and learning addresses ALN effectively and the school is fully compliant with all aspects of ALN