



Llangewydd Junior School SIP and PIAP 2023-2025

School Overview

Llangewydd Junior School serves the areas of Cefn Glas and Bryntirion on the western outskirts of Bridgend. At the start of this new academic year we have 349 pupils on roll. We are the only junior school in Bridgend and one of the largest in Wales. As a junior school, our context under the New Curriculum is unusual, as unlike primary schools, the positive influence of established Foundation Phase practice is not in situ. We recognise that in order to develop our school that we have to learn from others and develop our own approach to teaching and learning. This is not a Foundation Phase approach, nor a didactic approach but one which has the four core purposes at its heart and sits comfortably with our pupils, parents, staff and governors. In addition to twelve mainstream classes, we have two wonderful special classes. These are our CARE base, for pupils with communication difficulties (all of whom have an ASD diagnosis) and our Learning Resource Base for pupils with moderate learning difficulties. Both are integral to the school and fully managed by the school. These classes add enormously to the fabric of our school and we pride ourselves upon the extent and impact of our inclusion and integration. The positive impact of the pupils in special classes upon the attitude of our mainstream pupils is significant and very positive. The bases provision also attracts pupils from out of catchment that have significant needs, who are not allocated a place in the bases by the LA but reverse access these classes during the day.

As a result of a recent Estyn Inspection (October 2023) the school is working on four key recommendations:

R1 Embed leadership at all levels and strengthen the role of the Governors to identify the school's priorities for improvement successfully

R2 Ensure that teaching consistently provides opportunities to develop pupils' independent skills and challenges all pupils, particularly those who are more able

R3 Ensure that the curriculum is meaningful for all pupils and builds their Numeracy and ICT skills systematically and coherently across the school

R4 Provide pupils with opportunities to influence what and how they learn and to contribute to the development of the school

Priority 1: To continue to improve standards and provision in Maths and Literacy to enable effective progress of all pupils.

Foci: To improve standards and progress in Maths, including number and reasoning so that pupils develop a mastery approach.

To improve standards and progress in Literacy, with emphasis on teaching of phonics to enhance reading and spelling.

Estyn Recommendation 1-4

Priority 2: To continue to improve teaching and learning to meet the needs of the CFW

Foci:

- Develop all staff to be confident in delivering the CFW innovatively and to meet the needs of all pupils
- Develop as a SLO, maximizing on school to school work
- Further explore and embed the 12 pedagogical principles including the use of action research and school to school working



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- Further develop outdoor learning
- Enhance assessment procedures to ensure individual pupils make progress
- Develop provision for MAT learners

Estyn Recommendation 2,3

Priority 3: To ensure the wellbeing of all to reduce barriers to learning

Foci:

- *To improve children's social and emotional aspects of learning including greater resilience and independence*
- *Further develop Pupil Voice across the school*
- *Continue to improve attitudes towards healthy eating, health, fitness and wellbeing*
- *Strengthen Values education and RRSA*
- *To develop approaches to mental health and happiness and the wellbeing of staff and pupils (staff and pupil charters)*
- *To continue to narrow the gap for disadvantaged learners*
- *To improve and support attendance across the school (focusing on vulnerable learner groups)*

Estyn Recommendation 1+4

Priority 4: To further develop community engagement and leadership at all levels

Foci:

- *Involve all staff in an effective partnership of distributed leadership and accountability - developing all leaders*
- *Continue to develop the capacity of the governing body to hold school leaders to account on performance*
- *To ensure that leaders' monitoring focuses sharply on pupil progress*
- *To effectively engage with parents and the wider community, developing a community schools approach*
- *Ensure teaching and learning addresses ALN effectively and the school is fully compliant with all aspects of ALN*

Estyn Recommendation 1