



Llangewydd Junior School Ysgol Iau Llangewydd



School Prospectus 2020-21 Prosbectws Ysgol



www.llangewydd.co.uk

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@LlangewyddJnrs



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Welcome to Llangewydd Junior School

Croeso I Ysgol Iau Llangewydd

Llangewydd Junior School – *Ysgol Iau Llangewydd*
Llangewydd Road – *Heol Llangewydd*
Cefn Glas
Bridgend – *Pen-y-bont*
CF31 4JT

Telephone: 01656 815530
Facsimile: 01656 815534

Email: *head.llangewydd@bridgend.gov.uk*
admin.llangewydd@bridgend.gov.uk

Website: www.llangewydd.co.uk

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@LlangewyddJnrs

Headteacher: Mr. N. Clode
Chair of Governors: Mr. M. Dixon



Headteacher's Foreword



Please be aware that this prospectus is published on our school website at www.llangewydd.co.uk.

You can also download 'The Parent App' powered by Phenixeducation.

As I write this we are three weeks into the 'Lockdown' following the Coronavirus outbreak. The impact upon pupil learning is difficult to forecast but I promise that the safety and wellbeing of our school community is my upmost priority.

I am delighted that you have chosen to send your child to us. We view the education of your child as a productive working partnership with you. We deliver a high quality education in an atmosphere where children feel safe and secure and where they embrace new challenges with confidence.

We are extremely fortunate to have a wonderful site and fantastic grounds. Our outdoor classroom enhances our status as a Platinum Eco-School and our multi-use games area was built to support our Healthy Schools National Quality Award.

At Llangewydd, every child is special and every child is encouraged to contribute in many ways to the life of the school. We will strive to ensure that every child maximises their full potential, both within the classroom and in the many after school clubs that take place during the week.

We also benefit enormously from our two resource bases. Each base provides an educational setting for pupils with complex needs. The C.A.R.E. Base (Sunshine Class) caters for pupils with A.S.D. and social and communication difficulties, whilst the Learning Resource

Base (Rainbow Class) supports pupils with Moderate Learning Difficulties and other complex needs.

As a school, we deliver a quality curriculum with as many opportunities for independent learning as possible and 'Pupil Voice' is central to our approach. Our children will require a very wide range of skills as they grow up and it is important that we work with parents and carers in ensuring our children acquire these skills. Our school curriculum is flexible, catering to the needs of every child within our school.

All of our children are recognised for their contributions and for the success they achieve as a result of them; this can be in school, at home or in the community. We are a 'Values School' and we work hard to convey these values to our school community.

Free school breakfasts are available to every child and are there to ensure your child gets good, nutritious food while at school. If there is any information that you require that is not included within our prospectus, please do not hesitate to contact us and we will be very pleased to provide you with the details you require. We have many policies, some of which are all available on the school website; however all of them are available from the school.

Partnership is very important to us as a school. We enjoy meeting with the parents and carers of our children. You are welcome to contact the school at any time to arrange to meet with me, or a member of our staff, to discuss any issues relating to your child or the school.

Our attendance rates are high, something of which we are very proud. I know that as your child begins the next phase of their education at Llangewydd Junior School they will receive many rewarding experiences that they will remember for the rest of their lives. We wish your child every happiness and success in our school and look forward to working with you over the coming years.

**Mr N.G. Clode
Headteacher**

Llangewydd's C.A.R.E. and Resource Bases

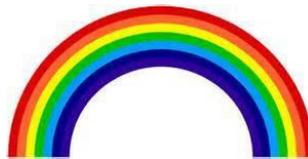
The bases at Llangewydd have been an integral part of the school since 2013. Each base provides an educational setting for pupils with complex needs. The C.A.R.E. Base (Sunshine Class) caters for pupils with A.S.D. and social and communication difficulties whilst the Learning Resource Base (Rainbow Class) supports pupils with Moderate Learning Difficulties and other complex needs.

Sunshine Class



Pupils in the Sunshine Class have communication, sensory needs and A.S.C. There are a small number of pupils who range in ages from 7-11 in the class and they are supported by a team who are experienced and trained in the teaching and learning of the pupils who attend the class. Other professionals such as the Educational Psychologist, advisory teachers and Speech Therapists are also seen as part of the team and, through regular visits, they help staff and parents meet the pupils' needs.

Rainbow Class



The Rainbow Class is a Learning Resource Base for pupils identified with moderate learning difficulties who may or may not also have other additional needs. These include speech and language, communication, A.S.C. and medical needs. The class has a small number of pupils aged between 7-11. They are supported by a skilled teacher with support from trained staff within the school. External agencies are involved in the planning of pupils' programmes where specific interventions are required to meet the identified area of need.



Each base is committed to providing high quality education as well as developing the skills which will form the foundation for future learning. Staff in both settings are well trained and highly skilled with expertise in teaching pupils with such needs that are evident in the classes. The level of support offered ranges from individual support in order to carry out specific programmes to our ultimate goal of working independently.

All pupils follow a timetable to develop literacy and numeracy skills, and time is also devoted to developing personal and social skills. We regularly join the pupils from both bases to carry out interventions, using the expertise of staff to support the groups. Pupils are actively encouraged to mix with children from outside their class, thus extending their social group as well as developing other skills such as identifying feelings, taking turns, expressing and accepting opinions. Where possible, skills are transferred into a practical and meaningful context. We use a variety of schemes and resources to achieve our aims for each pupil. I.C.T. is used to enhance and support learning.

Whatever the age, ability and need of your child, the targets and work planned will be meaningful and appropriately matched to his/her level. All pupils have an IAP which sets out their learning targets. These are monitored and parents are invited to review meetings twice a year. At these meetings we discuss your child's progress and a way forward. Where appropriate, we invite external agencies to join us. We have very close links with our feeder schools from the Foundation Phase and comprehensive schools, making transition into and from our setting as smooth as possible.

Inclusion



Both bases aim to integrate pupils into the mainstream whenever it is possible. Integration is considered on an individual basis depending on the pupil and their strengths and needs. We ensure that the experience is positive for the pupil through careful planning and liaison with the appropriate staff. Where possible, support is provided to enable the pupil to feel secure and raise confidence so that the placement can be successful. Integration can range from having a named class to join for trips and P.E/Games to joining the class for subjects where it is felt the pupil's learning would be enhanced.

Home-School Partnership



Every pupil in the bases has a home-school liaison book where messages can be relayed to parents and school. We encourage open home-school links and feel that it is an important means of sharing information between the two settings to identify specific areas and provide workable solutions and consistency in approach.

Parents are invited to join our termly coffee mornings where they can meet other parents of pupils within the classes and support each other with any issues. It has become a support network for many parents.

How to Find Us

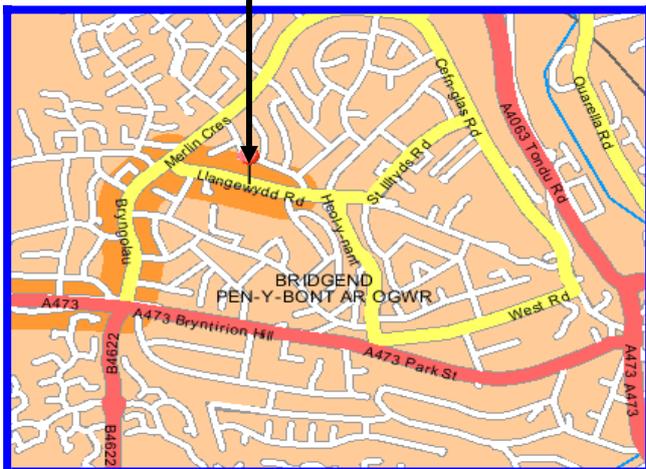
Postcode for SATNAV – CF31 4JT

From the West O'r Gorllewin

- Join the M4 motorway.
- Leave the M4 at junction 37 (signposted Pyle, Porthcawl)
- At roundabout take the 1st exit onto the A4229.
- At roundabout take the 3rd exit onto the A48 (signposted Bridgend)
- At roundabout take the 1st exit onto the A48.
- At roundabout take the 1st exit onto A473 through Laleston.
- Continue forward. Entering Bridgend.
- At traffic lights, turn left onto Bryngolau.
- Take the fourth right onto Llangewydd Road.



Llangewydd Junior School



From the East O'r Ddwyrain

- Join the M4 motorway.
- Leave the M4 at junction 35 (signposted Bridgend, Pencoed).
- At first roundabout take 1st exit onto A473 (signposted Bridgend).
- At roundabout go straight ahead.
- At next roundabout continue straight ahead on the A473.
- At the next roundabout take the 3rd exit onto Cowbridge Road.
- Continue on Cowbridge Road until you reach the fourth set of traffic lights.
- At these traffic lights turn left onto Park Street.
- Take the third right onto Heol y Nant.
- Take the second left (at the junction near the shops) onto Llangewydd Road.

Walking to School Cerdded i'r Ysgol

If you are walking to school from the local area, you can enter the school site from footpaths leading from:

- Heol y Frenhines.
- Llangewydd Road.



The Heol y Frenhines entrance



The Llangewydd Road
entrance

Llangewydd Junior School is situated on the north side of Bridgend and serves the community of Cefn Glas. It is a large purpose built school set in extensive grounds.

We welcome children between the ages of 7 and 11 years and pride ourselves on offering them a quality learning environment where they will be taught and cared for by highly trained and experienced professionals.

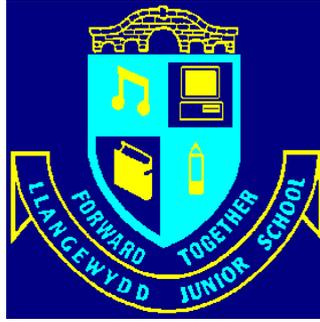
At Llangewydd, we are proud of the high standards we achieve. These have been recognized by excellent inspection reports , and the awarding of accolades including the 'BECTA ICT Mark', the 'Investors in Families' standard, the 'Healthy Schools National Quality Award' standard, the PE 'Active Marc Cymru', and the prestigious 'Platinum +' Eco Award. We are committed to continually improving our provision for the children as we move 'forward together'.



We pledge to offer you and your child:

- Excellent staff
 - An exciting, engaging curriculum
 - High quality resources and displays
 - A caring, safe and secure environment
 - Excellent academic results
 - A wide range of extra-curricular activities
 - Efficient and effective administration
 - Good community and business links
-and a very warm welcome!*
.....croeso cynnes iawn!





Term Dates

September 2020 – July 2021

Autumn Term 2020

Begins: To be confirmed.

Half Term: Monday 26th October – Friday 30th October

Ends: Friday 18th December

Spring Term 2021

Begins: Monday 4th January

Half Term: Monday 15th February – Friday 19th February

Ends: Friday 26th March

Summer Term 2021

Begins: Monday 12th April

Half Term: Monday 31st May – Friday 4th June

Ends: Tuesday 20th July

Additional INSET days will be taken at the discretion of the school.

Our Mission Statement



- ❖ **Our primary purpose is to enhance children's quality of learning through the effective and efficient delivery of the curriculum.**
- ❖ **We believe that our first responsibility is to our stakeholders, to meet their needs and to provide an outstanding service.**
- ❖ **We will provide a range of educational and social experiences appropriate to the age, ability and needs of our pupils.**
- ❖ **We will have consistently high expectations and will match these with high quality resources and teaching strategies.**
- ❖ **We are committed to honesty and responsibility in all relations, respecting the legitimate rights of individuals and stressing the importance of social awareness and sensitivity.**
- ❖ **We will create opportunities for every individual in the school community to develop his or her maximum potential.**
- ❖ **We will adopt a philosophy of continuous improvement of every aspect of the school's life.**

Our Eco-Code:

**Green today,
to save
tomorrow.**



Our Values



At Llangewydd, we promote core values to encourage and support the spiritual, moral, social and cultural wellbeing of every child. Our values are interwoven through every element of school life. They are something that can be seen, but more importantly, felt. We hope that our strong values-culture will help our children to develop emotional intelligence, meaningful relationships and lives shaped by positive human values such as respect, integrity, honesty and compassion. Our values:

- ❖ are principles that guide behaviour.
- ❖ empower our children to be effective learners and good citizens.
- ❖ enable our children to develop their own moral and ethical compass.
- ❖ show our children how to reflect upon and self-regulate their personal behaviour.

We focus on one value every half term. These are reference points for assemblies, in class and beyond the classroom. We highlight and celebrate examples of values shown by the children. Our values throughout a year have been, for example:

AUTUMN TERM	SPRING TERM	SUMMER TERM
RESPECT	PATIENCE	RESILIENCE
LOVE	KINDNESS	APPRECIATION

Each year, these values will change. Throughout their time at our school, your child will focus on twenty four different values. These will include:

Humility Courage Compassion Perseverance Tolerance Forgiveness



Our School Team

Ein Tîm Ysgol

At Llangewydd, your child will be taught and cared for by a dedicated team of highly trained and experienced professionals. An excellent teaching and non-teaching staff put the needs of the children first.



Mr. N. Clode
Headteacher



Mrs. L. Evans
Deputy Headteacher

Year 3 Team – Tîm Blwyddyn 3



Mr. D. Evans
Assistant Headteacher
Teaching and Learning
Leader
AoLE Language, Literacy
and Communication



Miss. N. Kennett



Mrs. M. Preece
Family Engagement
Parent Council
Family Learning

Year 4 Team – Tîm Blwyddyn 4



Mrs. W. Mitchell
Senior Leader
Leader of Numeracy,
Classroom Support Staff
and Resources



Miss. K. Cousins
Values
NBAR



Mrs. K. James
Senior Student
Mentor
Induction Mentor



Mrs. B. Hatch-Walker
AoLE Expressive Arts

Year 5 Team – Tîm Blwyddyn 5



Mrs. J. Davies
Senior Leader
Leader of Interventions,
Systems and Professional
Learning



Mrs. L. Card
AoLE Humanities
Reading Café
IIF Lead



Mrs. S. Jones
AoLE Health and
Well-being
Healthy Schools

Year 6 Team – Tîm Blwyddyn 6



Miss. Y. Davies
Year 6 Leader
ICT/DCF/School Website
MAT / Thinking Skills



Mrs. N. Stokes
AoLE Science Support



Miss. H. Bartle
School Radio Station

Rainbow and Sunshine Class Staff



Mrs. T. Porter
Head of LRB
and Bases
ALNCo / Evolve
Sunshine Class



Miss. R. Lewis
Rainbow Class
Welsh / Siarter
Iaith
Cryw Cymraeg



Mrs. K. Burke
Special Support
Officer



Mrs. A. Kearle
Special Support Officer



Mrs. J. Tozer
Learning Support
Assistant



Miss. C. Morgan
Sunshine Class
Maternity Leave



Mrs. L. Page
Cover Supervisor



Mrs. S. Woods
Special Needs Support
Assistant



Miss. A. Bissmire
Special Needs
Support Assistant

Support Staff



Mrs. A. Webb
Learning Support
Officer



Mrs. A. Clarke
Learning Support
Officer
Cover Supervisor



Mrs. J. Woolford
Learning Support
Assistant



Miss R. Robotham
Learning Support
Assistant



Mrs. E. Williams
Learning Support
Assistant

Mrs. J. Tozer
Learning
Support Assistant

Administration Staff



Miss C. Jury
Senior Administration
Officer



Mr. Jon. Reynolds
IT Technician

Non-Teaching Staff



Mr. R. McVeigh
Premises Manager



Mrs. A. Thomas
School Cleaner
General Kitchen
Assistant
Breakfast Staff



Mrs. Angela Frederick
School Cook



Mrs. Justine Richards
Assistant School Cook



Mrs. Sharon Davies
Breakfast Staff

Non-Teaching Staff



**Mrs. D. Jones
School Cleaner
Lunchtime Supervisor**



**Mrs. C. Clements
Lunchtime
Supervisor**



**Mrs. S. James
School Cleaner
General Kitchen
Assistant
Breakfast Staff**



**Mrs. K. Charles
Lunchtime Supervisor
School Governor**

**Mrs. D. Pound
School Cleaner**

Our Governing Body

The school enjoys a positive and rewarding relationship with a supportive Governing Body.

Chairperson

Mr. M Dixon

Vice Chairperson

Mrs M. Wilson

Parent Governors

Mrs. E. Williams
Mr. C. Davies
Mrs. K. Charles
Ms. A. Bissmire
Mr.C Blackshaw



Teacher Governors

Mrs. L. Evans
Mrs. J. Davies

**Mr. Michael Dixon
Chair of the
Governors**

Non Teaching Governor

Miss. C. Jury

Headteacher

Mr. N. Clode

**Community
Governors**

Mr. L. Skilton
Mrs. K. Lewis

**LEA
Governors**

Mr. A. Dix
Mrs. K. Jones

The clerk to the Governing body is Ms. S. Delaney,
School Governance Solutions, Bridgend.

Organisation of the Curriculum

The school follows the National Curriculum and organizes the curriculum accordingly. We adopt a thematic, cross-curricular approach to teaching and learning and each year group explores exciting, engaging topics shaped by Pupil Voice such as *Space, Blitz and Pieces, Junior Apprentice, World of Water* and *Let's get Fit and Funky* to name but a few! Throughout the year, there will be regular opportunities for you to come into school for our 'Fabulous Finish' events where the children showcase their learning. As a school, we are currently working hard to prepare for the new Curriculum for Wales 2022, planning and designing an inspiring, enriching curriculum for our 21st Century learners.



English

In English lessons, the children respond to a broad range of texts (*both fiction and non-fiction*) in oracy, reading and writing activities. They will learn how to speak, read and write for different purposes and audiences. In the context of a cross-curricular topic, the children are taught English in mixed ability classes and we focus on the children's development of skills on a word, sentence and whole text level. We place an emphasis on the teaching and learning of literacy skills across the curriculum.



Mathematics



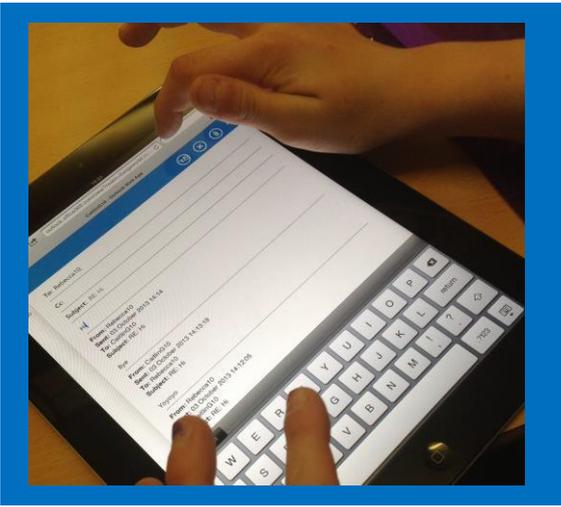
We use Big Maths as a teaching approach that makes progress in maths easy and fun. We use the CLIC (Counting, Learn Its, It's Nothing New and Calculation) framework to provide the children with a fun and lively experience as they learn core numeracy skills through jingles, songs, games and the Big Maths characters. Lessons focus on the key areas of number, shape and space, measure, and data handling. The children use and apply mathematics in practical tasks and in real-life problems. Maths lessons are taught for approximately one hour every day. We place an emphasis on the teaching and learning of numeracy across the curriculum and through cross-curricular topics.



Science

Science lessons place an emphasis on practical activities and develop the children's skills and knowledge about living things, materials and their properties, and physical processes. The children are taught the skills of scientific enquiry such as the ability to make close observations and to draw conclusions from experiment results.





I.C.T.

I.C.T. lessons take place in classrooms or in our I.C.T. suites which are equipped with enough computers for children to work individually or in pairs. In I.C.T. lessons, the children are taught specific IT skills such as desktop publishing, use of spreadsheets, multimedia presentations, animation, e-mail, modelling, coding and use of the Internet for independent research. As digital learners, the children regularly use iPads, tablets, laptops and PCs to access a wide variety of programs and apps to support their learning across the curriculum. Our computers have a range of up to date software and can access the Internet. The school has been awarded the prestigious *BECTA ICT Mark* in recognition of its high standards in ICT.



History

In History topics, the children are encouraged to develop an awareness of the characteristics of different periods in the past. They study key events and people from these periods in their locality, Wales and Britain. The children are helped to understand chronology, to use a range of historical sources, and to interpret the past. During their time at our school, the children will study history topics such as the Romans, the Tudors, the Victorians, World War Two, as well as local history.





Geography

In Geography, the children are given opportunities to further their awareness of people, places and environments in Wales and in the wider world. They are taught to use geographical enquiry and skills to study the local area of Bridgend, the contrasting locality of Porthcawl, and localities in less economically developed countries.

During their time at Llangewydd, the children will also investigate themes such as environmental change and geographical issues such as recycling, renewable energy, climate change and sustainable development. In previous years, as part of our ongoing commitment to promoting global citizenship, the school has established links with schools in other parts of the world including India, the Gambia, Iceland, Sweden and Greece. The children have benefitted from opportunities to develop friendships with our global partners through activities such as exchanging letters, postcards, e-mails as well as through live link-ups over the Internet.



Art

Art lessons create opportunities for the children to work with a range of materials, tools and techniques in 2D and 3D forms. They will use materials such as paint, pencils, charcoal, clay, textiles and mixed media to produce imaginative pieces of artwork. The children are encouraged to experiment with the methods used by other artists including local and Welsh examples.



D.T.

In DT, the children design and make products using a range of materials and components. Throughout their time at our school, they also investigate different products, considering how they work and how the needs of the user influence their design. In our Junior Apprentice topic, the children establish a mini-enterprise where they plan, research, market and sell a product or service in order to make a profit. Watch out Alan Sugar!



Music

The school has a strong tradition of achievement in Music. In Music lessons, the children sing a repertoire of songs and play a range of instruments including tuned and untuned percussion, as well as recorders and electronic keyboards. They are given opportunities to improvise and compose music in response to different stimuli linked to their topics. They also use the latest computer technology to compose their own electronic music. At our school, the children enjoy listening to music of varied styles from different styles and cultures. They are encouraged to discuss and appraise their own and others' music in terms of musical elements such as pitch, tempo and timbre.



P.E. and Games



At Llangewydd, the children take part in P.E. and Games lessons every week. During their time with us, they will be taught five areas of activity: Games, Gymnastics, Dance, Swimming and Athletics. In addition, the children learn about health-related exercise. They are also taught to recognize and follow relevant rules and safety procedures in different activities. The children are expected to wear appropriate clothing and footwear for PE activities, removing jewellery that may cause injury.

Welsh

In Welsh lessons, the children are taught to speak with confidence using a range of words, phrases, sentences and questions. They are supported in their reading of Welsh texts, so that they develop as independent readers and enjoy their reading. The children are given opportunities to write Welsh text in different genres such as dialogues, menus and storyboards. In school life, the children are encouraged to appreciate and celebrate the special characteristics and culture of Wales. We are fully committed to promoting bilingualism. The children are encouraged to speak Welsh throughout the school day. We are delighted with the progress our children are making. **Bendigeig!**

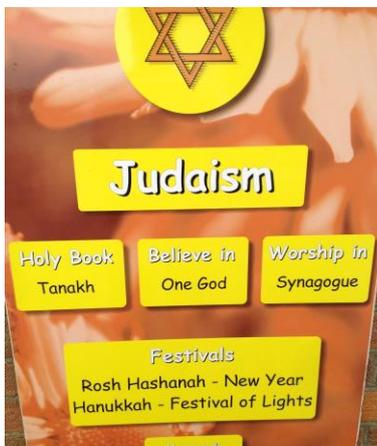


P.S.E and Wellbeing

Personal and Social Education lessons at our school focus on the children's growing awareness of themselves both physically and emotionally in the context of their relationships with friends, family and others. These lessons place an emphasis on nurturing self-understanding and respectful, tolerant, and positive relationships with others. Typical P.S.E activities such as discussions, role play, Philosophy for Children and 'Circle Time' aim to foster pupils' self-esteem, to develop their confidence and responsibility, and to affirm their achievements. We also have small groups and emotional literacy interventions operating where children can share any concerns they have. Let us know if you would like to see our Wellbeing Policy.



R.E.



In RE, the children are given opportunities to explore how Christians and members of other religions express their faith through worship, celebration and daily life. They learn about key stories, events, people and sacred books from Christianity and other faiths. The children are encouraged to respect the beliefs of others and to express their own opinions and feelings with sensitivity and tolerance.

Outdoor Learning

Outdoor learning takes place in our woodland areas, on our school playgrounds and elsewhere in our extensive school grounds. Activities we take part in include: Maths trails, minibeast hunts, nature trails, looking in the pond and using natural objects to produce art work. We love using our new outdoor classroom or 'Eco-House' and the children are given many opportunities to use this fantastic facility.



Around our School



Our classrooms are light, airy and attractively decorated. They are well-resourced with everything your child needs to support their learning.



Every classroom has a well-stocked class library from which the children can choose fiction and non-fiction (both English and Welsh) to read for pleasure.



There are designated areas for independent learning both in and beyond our classrooms. We have Maths zones, Q Quarters (where we check the quality of our work) and a Cornel Cymraeg.



Classroom displays celebrate the children's work and achievements. We strive to create a colourful, stimulating learning environment in which the children can take pride. Many of our displays act as a teaching resource with which the children are encouraged to interact and our 'Working Walls' reflect current learning.

Teaching and Learning

Llangewydd Junior School welcomes pupils from the ages of 7 to 11 at Key Stage 2 of the National Curriculum. Classes are generally organized on the basis of age but some children may be in a mixed age class at some point during their progress through the school. In September the structure of the school will be as follows:



Year 3

3 classes

Year 4

3 classes

Year 5

3 classes

Year 6

3 classes

Rainbow Class

Sunshine Class



Such class groupings will vary from year to year, depending on pupil and teacher numbers.

The role of the teacher is constantly changing and in any given situation a teacher may be seen as a friend, carer, facilitator, teacher, listener, motivator, provider, advisor, expert, arbitrator, leader, consultant, entertainer.....a never-ending list!

At Llangewydd we are constantly using a wide range of strategies to carry out the teaching role effectively. Above all we are the managers and organizers of the children's learning, of the curriculum and of the environment in which teaching and learning takes place.

We cannot do this effectively and efficiently without thinking carefully about what we are doing. We are reflective teachers, constantly evaluating what we do and adapting to meet the changing needs of the children at our school.



Our Aims



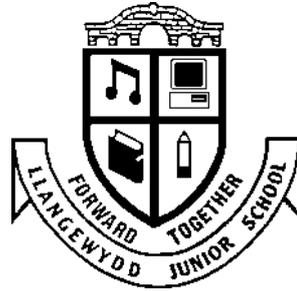
- To organize and manage ourselves so that the children in our care are provided with high quality experiences matched by a high level of teacher expectation.
- To develop a variety of organizational and teaching strategies which motivate the children, give them confidence and which give us time to be aware of the whole child.
- To develop a variety of grouping strategies which can be used to provide effective and varied learning opportunities for the children.
- To create an atmosphere in our classrooms which emphasizes self-worth, self- respect and self-confidence.



These aims will be met by:

- Children being treated with respect and as individuals.
- Careful curriculum planning.
- Working in partnership with parents and carers.
- Using a variety of teaching methods and experiences both inside and outside the classroom.
- Thoughtful organization of the children.
- Efficient time management.
- Relevant use of resources.
- Stimulating, interactive and bilingual displays.
- Quality teacher-pupil interaction.
- All curriculum areas being led by confident, capable and knowledgeable co-ordinators who are constantly updating their skills.
- The sharing of staff expertise.
- Ensuring teachers are given appropriate training.

**Don't take our word for it.
Listen to the ones who count!**



I like Llangewydd because there is so much space to play in. The MUGA is amazing!

I like the teachers because we do so many fun things with them.

Lily
Year 6

Martha
Year 4

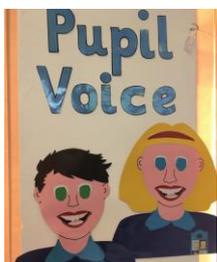
We enjoy sharing what we have learnt with our families in our 'Fabulous Finishes'.



I like learning here – it is fun! Our topics are very exciting.

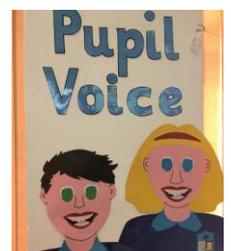
Isabell
Year 3

Olivia
Year 5



Rhys
Year 6

Jamie
Year 3



It's a school full of kind people who look after each other.

I enjoy coming to school because I look forward to learning new things every day.

Additional Learning Needs

Aims

- To create an environment that meets the additional learning needs of each child.
- To develop a climate of support in which confidence and self-esteem can flourish without fear of criticism.
- To actively involve children and parents in the education of children with additional learning needs.
- To assess children with additional educational needs and to provide for those needs so that the children achieve according to their abilities.
- To use the expertise of the ALNCO (*Additional Learning Needs Co-ordinator*) and external agency specialists.
- To ensure that all children have access to a broad and balanced curriculum.
- To implement the Special Needs Code of Practice.
- To prepare the school community and to develop procedures in readiness for the implementation of the Additional Learning Needs and Education Tribunal (Wales) Act in September 2021.
- To keep abreast of new initiatives and developments in the area of additional needs education and to develop school practices as appropriate.
- To ensure equality of opportunity.

Additional needs may include the following: -

- Emotional, social and behavioural difficulties and/or mental health needs.
- Moderate learning difficulties, characterized by low attainment.
- Specific learning difficulties.
- Sensory impairment.
- Physical disabilities.
- Autistic Spectrum Conditions
- High attainment by Able and Talented children.
- English as an additional language.

Recognition

It is important that children with additional learning needs are identified and assessed as soon as possible so that appropriate steps can be taken to address the needs in question. Base line assessments are carried out at the beginning of the academic year and again around Easter time. This means that children are tested in English and Maths. They are also given specific tests in reading and spelling. The results of these tests are analyzed and where a lack of progress or gifted and talented characteristics are detected, SMART targets/programmes of work are put into place to address a child's needs. It is often not necessary to wait for test results and advice will be sought from the ALNCO as a result of observations made by class teachers. Information is also collected from Foundation Phase so that provision given in infant schools can be continued if this is appropriate.

Provision

The majority of children are supported within the school by class teachers and learning support assistants. We use the expertise of staff from the bases to help identify specific strategies and interventions for pupils with certain difficulties. Where support is provided, each child is provided with a set of learning objectives that aim to meet a particular need. An individual child-centred education plan is developed for each child or group of children. That programme is then delivered either by the class teacher, and/or learning support officers or special needs support assistants. The school has two bases – the Rainbow and Sunshine classes for children who need specific teaching and support. Llangewydd has a CARE base (Sunshine Class) and a learning resource base (Rainbow Class) for children who need specific and specialized teaching and support.

Informing Parents

When additional support is provided by our ALNCO or learning support staff, parents are informed. Similarly, when a child has made sufficient progress and the support is no longer needed, parents are informed. Reviews with the class teacher and/or the ALNCO are held twice yearly in order to keep parents informed of progress made by the children. We see parents as partners in this process, as providers of information and as providers of extra support at home, listening to children read, playing spelling games etc.

Outside Agencies

We work closely with a variety of agencies to ensure that all needs are met within our school:

Medical specialists
Speech therapists
Educational Psychology Service
Child and Family Clinic
Social Services
Education Welfare Officer
Inclusion Service
Behaviour and Wellbeing team

We have excellent working relationships with these specialist units operating within the county and we value and use the expertise they have.

More Able and Talented Provision

In Wales the term 'More Able & Talented' encompasses approximately 20% of the total school population, and is used to describe pupils who require enriched and extended opportunities across the curriculum in order to develop their abilities in one or more areas.

'Meeting the Challenge' 2008

The identification of More Able and Talented learners is linked to their context regardless of how the abilities of these learners compare to those in other schools. The term '*more able and talented*' includes learners who are more able across subjects within the curriculum as well as those who show talent in one or more specific areas, which could include practical, creative and social fields of human activity.

If you think your child is more able and talented what can you do?

- Share information with the school- parent consultations are a good time to do this.
- Ask questions – especially if you don't understand.

How can you support your child?

There are many practical steps you can take to support your child:

- Set time aside each day to talk with your child e.g. watch educational and current affairs programmes and discuss with them
- Take the time to develop positive relationships with your child's school and teachers.
- Encourage him/her to sample new activities e.g. visit museums, science centres, nature reserves or art galleries
- Use the environment to provide a broad range of experiences e.g. visits to galleries, museums, sports centre....
- Provide resources to support learning at home e.g. internet, visual stimuli, books, maps
- Read a quality national newspaper
- Encourage your child to participate in extra-curricular activities at school and beyond, including summer schools, outreach and distance learning activities
- If your child complains about being bored, take the comments seriously and seek a solution with your child, and the school if appropriate.
- Encourage your child to take an active part in family decision-making
- Finally, make sure that your child also has time to relax and play.

What is the school doing to support your child?

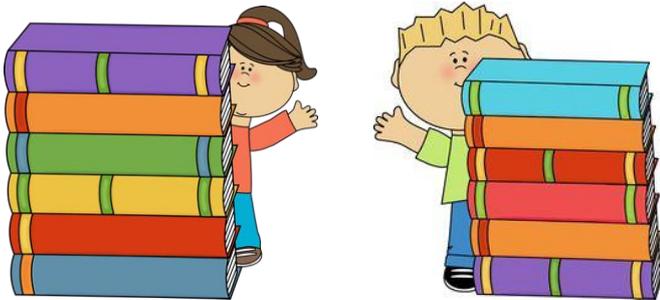
- There is a designated teacher with responsibility for these children in school.
- There is a school policy for More Able and Talented pupils.
- Children's talents and abilities are identified and all staff are aware of their specific learning needs.
- All teachers provide suitably challenging work/activities in lessons
- Standards reached by more able and talented learners are appropriate to their ability.
- Extra-curricular opportunities within and outside of school are identified where appropriate.
- The school works in partnership with parents/carers and providers

What can I do to help the school support my child?

You are an important factor in the development of your child. If there is anything you feel we should know, for example hidden abilities, please let us know. Parents, teachers and most importantly children all benefit from good school-parent liaison.

Our School Library

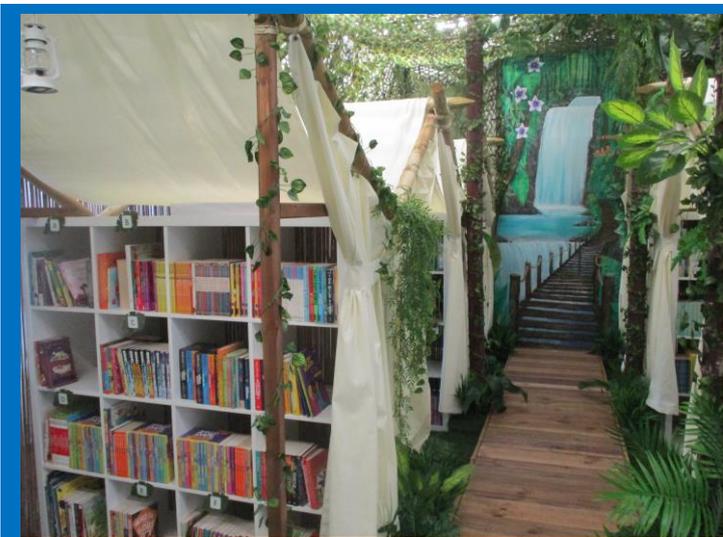
The Reading Rainforest



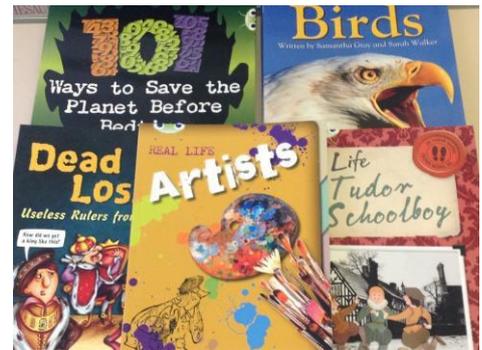
We are so proud of our fantastic school library – the Reading Rainforest . Here the children are able to read for pleasure a range of fiction, graphic novels, comics, poetry and non-fiction.

In our Reading Rainforest library, the children may enjoy reading books or listening to audiobooks in our base camp tents, multi-sensory cave or by the side of our tropical waterfall.

We would like to thank Mr. Paul Davies for his brilliant library design and Mrs. Rhiannon Davies for her invaluable help and advice about books and library organisation.



Introducing Bug Club – our fantastic reading resource



Bug Club, our reading scheme, brilliantly combines rich, colourful books and an incredible *online reading world*. It is filled to the brim with exciting stories, vivid characters and fascinating facts to hook our children into a lifelong love of books and to help them develop as confident, young readers.

What is Bug Club?



- **Bug Club** is an exciting reading resource that we will use to help teach your child to read accurately, fluently and with understanding.



- It has carefully selected, high quality reading books and eBooks that will engage and interest the children.



- The children will be able to enjoy reading the books in school as well as accessing the eBooks at home by logging into an online reading world via the *Active Learn* link on our school website.

How do the children access their eBooks at home?

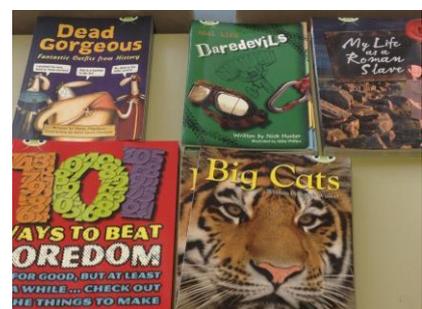
How to Login:

Go to the school website www.llangewydd.co.uk and click on the



link.

Alternatively you may like to log on via the Active Learn website – www.activelearnprimary.co.uk



Each child has been given their own Bug Club password and username that follows the pattern below:

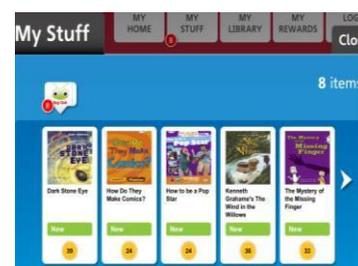
A child named *Harry Potter* would have the following (case sensitive) login details:

username: HarryP
password: Potter
school code: llju

You will now see your child's 'Homepage': The same details will allow your child to access their Active Learn/Abacus online Maths homework.



Your child will see their eBooks/and Active Learn Maths homework in 'My Stuff':



Simply click on a book's cover and begin reading. You can navigate through the pages using the ← and → arrows. You can also 'zoom in' on features as well as see a single or double page spread. Remember to answer all the quiz questions by clicking on the  icon.

You do not have to answer all the questions in one reading session. You can come back to any of the books as many times as you like. Books you have finished reading will appear in your 'Library'.

Rewards

When your child has finished reading a book and has answered the quiz questions, he or she will earn some golden coins that they can save up or use to play games, race a scooter, collect stickers or buy items for a treehouse in one of the 'Bug Club' reward worlds.

Please note that 'Bug Club' is just one of many reading resources and schemes we use at school. Your child's teacher will allocate suitable reading books to your child on a regular basis. The children will also have many opportunities to read physical copies of the 'Bug Club' books in school.



Extra Curricular Activities



At Llangewydd, we pride ourselves on the wide range of extra-curricular activities we offer the children. At lunchtimes and after school, opportunities are created for the children to take part in rewarding sports, performing arts, environmental and other activities. The clubs and extra-curricular activities offered at our school help to develop the children's personal and social skills such as their ability to co-operate with others, to make decisions, and to take initiatives.

The children also acquire specialist skills in these extra-curricular activities such as the ability to play a musical instrument, to nurture a plant, to ride a bike with confidence or to pass a rugby ball. Here are a selection of our clubs and extra-curricular activities.

Sport



A fine sporting tradition exists at our school. The children have opportunities to participate in a variety of sporting activities - indoors, outdoors on our extensive playing fields and on our fantastic Multi-Use Games Area or MUGA.



Our fantastic Multi-Use Games Area (MUGA) is used throughout the school day. It is used after school hours for extra-curricular activities.

Rugby



Year 5 and 6 boys and girls are welcome to join our rugby team. They learn rugby skills and train hard every Monday after school during the Autumn and Spring terms. The rugby team often play inter-school rugby games on Friday afternoons.

Netball

Year 5 and 6 girls learn netball skills every Tuesday after school during the Autumn and Spring terms. They are coached by Miss. Y. Davies. The netball teams enjoy playing inter-school games on Friday afternoons.

Basketball

During the Summer Term Years 5 and 6 children have the opportunity to play basketball. They practise basketball skills such as shooting and dodging with the ball in training sessions after school on Mondays. They too play inter-school games on Friday afternoons.



Rounders

Year 5 and 6 children enjoy playing rounders throughout the Summer term. They practise rounders skills such as hitting and catching the ball and use these in friendly rounders games. The rounders team play matches against local schools on Friday afternoons.



Football



Football club takes place every Tuesday after school throughout the year. In this popular club, children enjoy practising football skills such as dribbling, shooting and travelling with the ball and use these in friendly games. Emphasis is placed on the children having fun whilst playing football. The school football team enjoy playing inter-school matches against local schools.



Fitness Club / Cross Country

Miss. Bartle runs a popular Cross Country Club on Thursdays after school where you can improve your fitness by running courses around the school. The school also encourages our pupils to take part in the Bridgend Schools Cross Country events that take place one Saturday morning each month at schools across the borough. A growing number of children are representing Llangewydd at these cross country runs.





Music



We pride ourselves on the important contribution music activities make to school life. Music and singing can often be heard when you visit our school.

Choir

The school choir meet on Tuesdays after school. They enjoy singing a repertoire of songs of different musical styles and have fun with their music. The choir sings at special occasions such as our Church Carol Service at Christmas time and Bridgend's Children's Remembrance Service at the war memorial. The children have also visited the Senedd, local supermarkets, Bridgend library, and local churches to sing a selection of songs. In recent years, the children have been invited by the Mayor's Charity Committee to sing at various fundraising concerts throughout the borough including an annual joint concert with Heronsbridge School. We have also been privileged to represent Wales in the international 'Schoolvision' competition.



Cookery Club

Cookery Club takes place after school on Thursdays. At this popular club, children from different year groups enjoy learning cookery skills with Mrs. Preece and Mrs. Clarke in our school kitchen. The emphasis is on learning life skills whilst having fun. In Cookery Club, the children have made culinary delights such as pizzas, scones, burgers, sausage rolls, fruit kebabs, jam tarts and fairy cakes. Each half termly session culminates with a celebratory afternoon tea for parents and families. Yummy!



Instrument Tuition

At Llangewydd, the children are offered opportunities to learn to play a musical instrument. A music teacher visits our school every week to give piano lessons. Many children are learning to play the guitar at a popular lunchtime club with Mr. Jones.



Welsh Club

Welsh Club meets on Monday after school and is led by Miss. Lewis. In this club, the children enjoy speaking Welsh and have fun using the Welsh language in games and hands-on activities.

Debating Club and Writing Club meet after school on Thursdays. In Writing Club, the children have the opportunity to write for different purposes and audiences as well as to use their imaginations when entering competitions such as Radio 2's 500 Words Story competition. In Debating Club, the children research topical issues, considering factors such as bias and the reliability of sources before preparing their own arguments to articulate in a debate.

Debating and Writing Clubs

Eco Club



Inside our Eco House



Using natural materials to create .

Eco Club



**Green today,
to save
tomorrow. It's
the only way.**

At Llangewydd, we have a very successful Eco Club. Our club helps drive the eco initiatives throughout the school. Led by Miss C Jury, who is aided by Mrs. Page, this club is the only place to be on a Thursday afternoon between 3.30 and 4.15pm!

Eco Club learn about the importance of '*reduce, re-use and recycle*', how our carbon footprint affects the planet and about wide ranging global issues such as climate change and saving the ancient forests. They have even composed their very own Eco rap!

We are proud to be a Platinum + Eco School which is an internationally recognized award.

Join our eco warriors and help to save the planet.



***Our Outdoor
Eco House***



Enjoying Eco Club



A List of Clubs and Activities

Please note: These may be subject to change in September
(Summer Term sports are shown in red.)

We respectfully request that the parents/carers of children attending our after-school clubs come onto the school site to collect their children.

Welsh Club
Choir
Cookery Club
Guitar Club
Football
Rugby
Netball
Rounders
Basketball
Cross-Country/Running
Debating Club
Writing Club
Eco Club
School Library



Family Learning



Family Learning sessions take place in our demountable classrooms or 'bungalows' led by Mrs. Preece. Parents are invited into school for a programme of sessions focusing on supporting and engaging their children in all aspects of literacy and numeracy.



Watch out for our Parent Cafes that sometimes take place during the school week. You are very welcome to come into school for a cup of tea or coffee and to speak to staff if you so wish.



Out and About our School



We are so fortunate to have extensive school playing fields.



We sit on our playground benches to chat to our friends.



We come to the ELSA rooms if we want to talk through our feelings or any problems we encounter. If we want quiet time, we can go to the Peace Garden.



Large scale artworks brighten up our school and put a smile on our faces.



Enjoying outdoor games



The School Day



Children can arrive at school at approximately 8.10 a.m. if they are having *free breakfast in our school canteen as part of the Healthy Eating Initiative*. Free breakfast is available at the school where the children can choose to eat toast, fresh fruit, or cereals. All other children should go to the playground before school starts unless it is raining when they should go to the school hall. The bell to begin the school day rings at 8.50a.m. A typical school day is as follows:

8.45 am

Arrive in school

8.50 am

The school bell rings for registration. The children come into class from the school playground and their teacher is ready to greet them in the classroom.

9.00 am

Registration



9.10 am

Assembly in the school hall



9.30 am

Lesson 1

10.30 – 10.45a.m
Lower School Break
10.45 – 11.00 am
Upper School Break

Morning Breaks.
Children can buy a selection of fresh fruit and juice from the school's Healthy Tuck Shop. Children are encouraged not to eat crisps, chocolate or sweets at break times.

10.45 am or
11.00 a.m

Lesson 2



12.00 p.m

Lesson 3

12.30 p.m



Lunchtime
One class at a time is called for school dinners. Sandwiches are eaten in the middle hall.

1.20 p.m

Afternoon Registration followed by Lesson 4

**2.20pm–2.30 pm
Upper School
2.30pm-2.40pm
Lower School**

Afternoon Play



**2.30 p.m
or
2.40pm**

Lesson 5

3.25 p.m



A review of the day's achievements and successes. A look ahead to the next day.



3.30 p.m

End of School
Parents collect their children at the school gates on Heol y Frenhines or on Llangewydd Road. During the first week of school, class teachers will walk new Year 3 children to meet their parents at the school gates.

**3.30 p.m
to
4.15 p.m**

After School Clubs



Breakfast Club



Eating a healthy breakfast is important to everyone's health needs. Breakfast provides an ideal opportunity for children to begin their day by eating all the important elements of a healthy and balanced diet. Research shows that children aged 4-18 eat less than half the recommended daily amount of fruit and vegetables. Our Breakfast Club provides the ideal opportunity to enjoy a healthy breakfast in a very supportive atmosphere.

Eating breakfast improves children's problem solving abilities, their memory, concentration levels, visual perception and creative thinking. Our Breakfast Club involves pupils, school staff, and the wider community. It aims to improve the health and well-being of children, as well as the staff involved. Our breakfast club also underpins our goals of a health-promoting school.

Breakfast Club operates every day between 8.15am and 8.50am. **All are welcome every day and what's more – it's completely free of charge!** At Breakfast Club, the children enjoy toast, cereal, yogurt, apple juice, orange juice and fresh fruit to name but a few of the delicious range of foods on offer. The perfect start to your day.

Breakfast Club is a great success and we are sure your child will thoroughly enjoy the experience. The club is well staffed and the children start their day in a friendly atmosphere of social interaction which prepares them well for the day's activities.



After School Club



Our After School Club has been open since September 2019.

- **All children between 7 and 11 years of age are welcome.**
- **The club is run by fully qualified and experienced staff.**

Children who attend the After School Club will be collected from the school's reception by qualified staff and taken to the classroom where the club will be held.

- **After School Club is available from 3.30pm – 5.30pm.**
- **Rotas, shift patterns, and ad-hoc bookings can be accommodated.**
- **A healthy snack will be provided at 4.30 pm. Drinks will be available at all times. ALL INCLUDED IN THE PRICE.**
- **Any individual dietary needs will be catered for at no extra cost.**
- **Children with additional needs are catered for.**
- **DISCOUNTS for siblings: 5% off sibling invoice.**

After School Club Provision: What's available for the children?

Lots of fun and games.... a variety of board games, toys suitable for all ages, topical or themed activities, arts and crafts, cookery, dancing, structured games, television, DVD, PlayStation/Wii, quiet corner, help with homework, listening to reading etc.

After School Club fees: £8.25 per child per session.

Sibling discount 5% (off sibling invoice)

There is a £20 annual registration/admin fee per child.

All booking is done via an online booking system. Please e-mail Fiona using the contact details below to receive the contract and link.

Fionna on: 07930 942723

E-mail fionna@simplyoutofschool.co.uk

Or check out the Facebook page 'Simply Out Of School Llangewydd'.

School Uniform



At Llangewydd, we encourage the children to wear school uniform. Our school uniform consists of:

- a navy sweatshirt with the school logo.
- a sky blue polo shirt.
- navy or grey trousers.
- a navy or grey skirt

Our school uniform is available at local shops including 'Euroschoools' and 'Uniform 2 Go'.

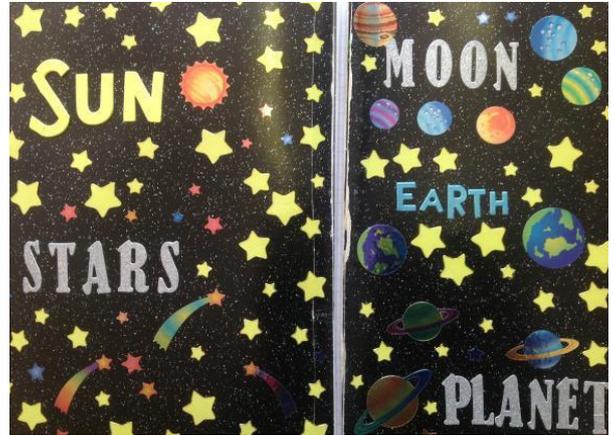
Visitors to our school often comment on how smart the children look in their school uniform. We feel that wearing school uniform helps to reinforce the school's identity and creates a sense of belonging among the children. Our school uniform also serves to make the children easily identifiable when they are representing the school in the local community or on educational visits further afield. We hope you will support us in encouraging your child to wear our school uniform throughout the year.



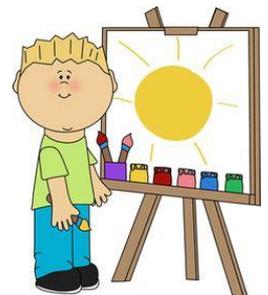
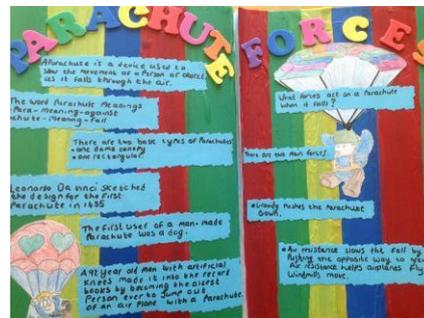
Homework



Homework is an important part of the learning process and supports and reinforces the work done during the day at school. We view homework as an opportunity to strengthen home – school links and to involve you in your child’s learning. A child’s success in learning will always be enhanced by the co-operation of parents and teachers in achieving shared goals. **We set two learning log tasks and a problem solving activity every half term.** Homework tasks are often based on the topics that the classes are working on and therefore act as an excellent link with home. Homework tasks often foster the skills of research and independent enquiry, as well as thinking and creative skills.



Homework is important in developing the children as independent learners who are able to organize their time effectively. It helps the children to acquire sufficient self-discipline to complete tasks and to broaden their learning through further research.



Emphasis is placed on setting tasks that promote pupils’ independent study skills and develop their self-confidence. Learning log tasks always consolidate and extend work that your child is doing in class. These will not necessarily consist of written activities but may require the children to undertake independent research using a variety of sources or involve some practical tasks. Teachers always set homework tasks that are appropriate to the age and ability of your child. In general, however, you should find that homework tasks become more sophisticated and require more time to complete as your child progresses through the school.

In addition to specific ‘Learning Log’ activities set, it is expected that your child reads regularly. The children should read some pages of their ‘Bug Club’ reading book, other reading scheme book or a class library book on a regular basis in order to promote progress in their reading. If they use the ‘Reading Eggs’ and ‘Lexia’ interventions in school, they should also access these at home. Teachers may also ask the children to practise their times tables.

The school gratefully acknowledges the important role played by parents and carers in supporting their children in their learning log/other homework activities.

Cycling and Scootering to School

The children may choose to travel to school on their bicycle or scooters. If you wish your child to travel by bike or scooter, an indemnity form is available at the school for you to complete. This indicates that you are satisfied of the following points: that -

- *your child's bike/scooter is roadworthy*
- *your child is sufficiently competent and aware of the 'Rules of the Road' to undertake the journey.*
- *you are willing to take full responsibility for their well being on the road.*



Children who ride their bicycles /scooters to school:

- must store their bikes /scooters in the bicycle compound.
- are not allowed to enter the bicycle compound without permission.
- must ***not*** ride their bicycles/scooters on school premises.
- must wear a safety helmet when riding their bike.
- must use bicycle lights during winter months.

Recycling at Llangewydd

Green today,
to save
tomorrow. It's
the only way!

At Llangewydd, we encourage recycling as part of our ongoing commitment to sustainability. Each classroom has a paper recycling bin and the contents of these is collected each fortnight.



Healthy Schools

Llangewydd is delighted to have been designated a 'Healthy School' for the past fifteen years. We have been awarded the National Quality Award for Healthy Schools because of the dedication and commitment we have as a school to lead happy and healthy lifestyles.



FOOD AND FITNESS



- Healthy eating contributes significantly to us being healthy.
- We ensure that the children have the confidence, skills, knowledge and understanding to make healthy food choices.
- Healthy and nutritious food and drink is available across the school day.
- Physical activity contributes significantly to the outcomes we wish to achieve for children.
- Our young people are provided with a range of opportunities to be physically active

MENTAL EMOTIONAL HEALTH AND WELL BEING

- Emotional health and wellbeing contributes significantly to the outcomes we wish to achieve for our children.
- The promotion of positive emotional health and wellbeing helps our children to understand and express their feelings, build their confidence and emotional resilience, and therefore their capacity to learn.



The other chapters of the Healthy School scheme are;

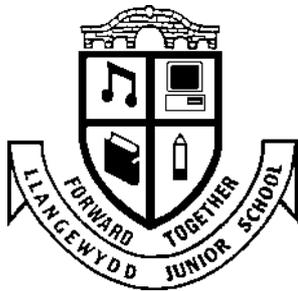
ENVIRONMENT PERSONAL GROWTH AND DEVELOPMENT

SUBSTANCE USE AND MISUSE HYGIENE SAFETY



We are proud to be a Healthy School.

**Don't take our word for it.
Listen to the ones who count!**



I love dancing on the outdoor stage to the music played outside.

**Lily
Year 3**

Our Faith Garden is so peaceful to sit in. It's a calming place.

**Jez
Year 6**

I enjoy writing poetry.

**India
Year 5**



I like the way in which Pupil Voice means that we make decisions about what we'd like to learn about.

**Alex
Year 5**



**Robert
Year 6**

**Martha
Year 4**

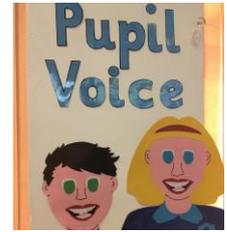


I like school dinners because we have so much choice of delicious foods.

I love the way in which the whole school community works together. It makes me feel happy.



Our Pupil Voice Committees



The Pupil Voice Committee



Criw Cymraeg

Our Pupil Voice committees take an active part in the life of our school. They each consist of a teacher representative and elected pupil representatives from each class in the school. The Pupil Voice committees have responsibility for discussing, shaping and making decisions about different aspects of school life. The seven Pupil Voice committees are:

Pupil Voice Committee

(consisting of the Head/Deputy Head Boy and Girl and a representative from each of the Pupil Voice committees below. These give feedback about the outcomes of the other committees. Led by Miss C. Morgan, this committee has overarching responsibilities)

- Teaching and Learning Committee**
- Criw Cymraeg**
- Digital Leaders**
- Playground Wellbeing Committee**
- Outdoor Sports Committee**
- Eco Committee**

These Pupil Voice committees meet regularly to discuss ideas for school improvement and any issues that concern them and their classmates. They are encouraged to become actively involved in discussion and decision making about issues such as the school environment, the curriculum, health and wellbeing, as well as school appointments. They also promote our school values, bilingualism, digital competency and eco-awareness. The school values highly the views and opinions expressed by the Pupil Voice committees on behalf of their peers and takes these into consideration when planning ways in which the school can be improved. Suggestions made by the Pupil Voice committees can lead to significant improvements in the quality of school life. In recent years, for example, new school playground equipment and games have been purchased as a direct result of ideas proposed by Pupil Voice committees. Similarly, the Teaching and Learning Pupil Voice committee has worked closely with Mr. P. Davies and Mrs. R. Davies to develop our new school library using their ideas.



The Teaching and Learning Committee

Our Health and Safety Policy



All staff, governors and visitors to the school must follow the school procedures in relation to: -

- Accidents
- Car parks
- Children's health and safety education
- Closure of the school
- Emergency procedures
- Fire drill and evacuation of the building
- Head lice
- Leaving the school premises
- Maintenance of external and internal areas of the school
- P.E. and Games
- Registers
- School trips
- Smoking on site
- Supervision of children
- Swimming
- Visitors to school
- Banned areas
- Banned articles



It is the responsibility of all members of staff to:

- report risks to the Headteacher / senior members of staff
- remove children from the problem / area.

It is the responsibility of the Governing Body to ensure that there is a part of the school budget allocated for maintenance and implementation of health and safety matters, with due regard to what is 'reasonably practicable' by balancing the risk involved against the cost required to put the matter right.

Procedures

Accidents during the school sessions or during supervised extra curricular activities are to be reported to Miss Jury and recorded in the accident book.

Accidents at lunchtime are to be dealt with in the first instance by teachers on duty or lunchtime supervisors and if necessary reported to the headteacher.

During morning and afternoon break, the children will be taken to the teacher on duty, who will request further help if necessary. The teacher on duty does not leave the playground to attend to injuries without first sending for a replacement.

If an accident is deemed to be serious, parents will be contacted. An ambulance will be called if necessary.



Out of Bounds

Certain areas of the school are out of bounds to the children unless supervised by an adult:

- **The balcony area and bicycle compound beside the hall.**
- **The area behind the dining hall and the lower school buildings.**
- **The car parks and the areas leading to them.**

Children are not allowed to play in the following areas:

- **The grassed area behind the outside classrooms.**
- **The Nature Garden: including the pond and outdoor classroom.**
- **The steps leading to the main building from the playground.**
- **The footpath leading to the main building from the school gates.**
- **Any area between the building and the main school gate.**

Banned Articles and Substances

- Chewing Gum
- Expensive toys / electronic equipment
- Penknives and other sharp tools
- Glass containers
- Mobile Phones



Car Usage in School



Traffic Safety Measures: The school gates across the road will be closed to all traffic at these times -

Mornings: Gate closed at 8.45 a.m. until 9.15 a.m.

Afternoons: Gate closed at 3.20 p.m. until 3.40 p.m.

- There are two designated car parks which are for the use of staff, visitors to the school and local authority contracted taxis.
- Car park spaces with easy access to the school buildings have been designated for disabled drivers.
- **No parents are not allowed to bring cars onto the site,** except in the case of exceptional circumstances where the permission of the local authority will be sought on your behalf.
- Children are not allowed access to the car park unless under adult supervision.
- All cars are parked at the owners' risk. The school does not accept responsibility for damage or loss.

Health and Safety Directly Related to Children

- Children are taught the correct usage of all tools, saws, glue guns, hammers, nails, scissors, kitchen equipment and any safety procedures connected with these.
- Children are supervised when using the above items.
- Cleaning products are locked in the cleaning cupboards.
- Other safety issues such as the danger of electricity, road safety, drug and alcohol misuse, smoking etc. are taught as part of the PSE framework.

Closure of the School

Should the school have to close in an emergency, every effort will be made to contact parents and carers beforehand.

- In the case of failure of the heating system, a letter will be sent home on the day prior to the closure.
- In the case of inclement weather, parents are asked to contact the school and to check the school's website – www.llangewydd.co.uk and the Parent App.



Fire Drill

- Fire drills are carried out twice each term and apply to everybody in the buildings, including kitchen staff and visitors.
- The assembly point is the playground for all children and adults in the main buildings.
- When children have arrived at the assembly point, class registers are taken and a green paddle is held up by the class teachers to signal that all children are accounted for.

Leaving the School Premises

- No child is allowed to leave school during the day unless collected by a parent or by another adult, at the request of a parent. Children must be collected from inside the school, not from the school gates. Visitors should press the keypad at the main school door and report to the reception area.
- All the children must enter and leave the school either along the footpath from Llangwydd Road or along the footpath at the front of the school from Heol y Frenhines.
- Children who are taken on visits are reminded that good behaviour and great care are needed at all times. We reserve the right to exclude a child from a visit should we believe that the child's behaviour may be problematic.



Medicines in School

Before any decisions were made about dispensing medicines in school, careful consideration was given to County policy and guidelines issued by the teaching unions.

- *Children who suffer from chronic illness or allergies, including diabetes, asthma, epilepsy, hay fever, eczema or ADHD, where the doctor prescribes regular essential medication.*
Medication should be brought to school and given to the secretary, Miss Jury. The medication will be kept in the staffroom cabinet and the child will be expected to administer it. The same procedure will be followed for the use of Epi pens but these will be administered by an adult.
- *Children who are recovering from short term illness* will need to give their medication to the class teacher. The medication can be administered by the teacher at his/her discretion.

- Medicines bought over the counter must not be brought to school.
- ***Children who are unwell at school: -***
Parents are reminded that we require an emergency contact number. If parents or representatives cannot be contacted and a child becomes seriously unwell, medical advice will be sought, and if necessary, the ambulance service will be used to take the child to hospital.
- Parents are requested to complete a form which gives details of chronic illness, together with information from the doctor.
- A list of children requiring medication is kept in the school office in the Whole School Data file.
- Medication is also kept in the staffroom.
- Medications are to be taken on school trips if necessary.

Registers

Attendance registers are completed at the start of the morning and afternoon sessions. In an emergency, registers are used to record that all children are safely accounted for.

School Trips

These are organized with due regard for safety, as well as educational value.

- Risk assessments are carried out prior to any school trip.
- Children sit one per seat on the coach.
- Supervision ratio is in accordance with the Health and Safety Executive guidelines.
- Children are told beforehand about appropriate clothing.
- First aid kits are taken.
- Parents are informed of approximate return times and dates if appropriate.
- Parents are asked to complete a permission slip.
- Parents are expected to meet their children if the return time is after school hours.
- No child will be taken on a trip unless the teacher in charge is confident that the child will behave appropriately at all times, and will listen to and follow instructions.



No Smoking on School Premises

No smoking is permitted on the school premises.

Supervision of Children

- There is no supervision of children until 8.45 a.m. unless a child is having breakfast.
- Children go to and remain in the playground if the weather is dry.
- Children go straight to the school hall if the weather is inclement.
- The bell rings for registration at 8.50 a.m.
- Breakfast is served in the school canteen from 8.15 – 8.50 a.m.



Playtime Supervision

- Two members of staff are on playground duty from 8.45 a.m. each day.
- At least two staff supervise the children during playtimes.
- During wet playtimes three teachers are on duty and supervise the children in the classrooms.
- Children may stay in at playtimes to complete work or carry out a task for the teacher if supervised or if the weather is inclement.



P.E. and Games

P.E. and Games are a compulsory part of the curriculum and all children are expected to participate unless medical reasons prevent this.

The following rules apply regarding clothing: -

- **Indoor games**
 - **T-shirt and shorts**
 - **Bare feet**
 - **No jewellery**

- **Games**
 - **In Winter, long trousers, warm top and t-shirts**
 - **In Summer, shorts and a short-sleeved t-shirt**
 - **A cap or hat**
 - **Trainers**
 - **No jewellery**

- **Swimming**
 - **Swimming costume**
 - **Towel**
 - **Cap or elastic band for long hair**



Games lessons are taught every week, and children are expected to bring their P.E. kit even when the weather is bad. P.E. is also taught weekly except during periods when lessons are replaced by sessions at the swimming pool.

Children are taught about issues of safety and hygiene, the importance of which cannot be underestimated.

Children who are well enough to attend school are deemed well enough to take part in all P.E. related activities, except in exceptional circumstances.

Around our School



Our toilets throughout the school have been newly refurbished and freshly decorated.



Our high-tech computer suites are fully equipped with state of the art computers. Every computer has full access to the Internet and Hwb which is widely used in activities such as independent research. The computer suites are equipped with enough computers for the children to work individually. Our computer suites, as well as sets of iPads, tablets, Kindle Fires and laptops, are used to support work in ICT and digital competency across the curriculum.

Policy for Equal Opportunities



Equal opportunity at Llangewydd Junior School is about providing all of our children with quality learning experiences and helping them to gain the knowledge, skills and understanding that will enable them to make informed decisions about their lives.

It is the policy of our school to provide equality of opportunity whatever a child's race, gender, age, ability or background may be. We want all of our children to achieve all that they are capable of in all aspects of education, within a caring and supportive atmosphere.



Aims

- **To ensure that through our practices our school is effective in meeting the needs of all children, regardless of sex, age, race, colour, creed, ability or disability.**
- **To combat negative attitudes towards the above.**
- **To ensure that all who come into contact with the children at our school are aware of our policy of equality.**

We will meet these aims through: -

- **Ensuring that rewards and sanctions are the same for all children.**
- **Grouping children in a variety of different ways, for example, not only by gender.**
- **Listing children's names alphabetically for class registers, games registers etc.**
- **Ensuring assemblies and R.E. lessons have a multi-cultural element.**
- **The wearing of a school uniform, which is practical and does not reinforce gender.**
- **Our admissions policy.**



Assemblies have a multi-cultural element

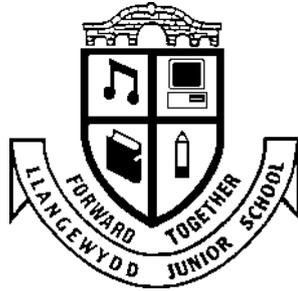
Arrangements for Disabled Pupils

The school would have great difficulty accommodating a child with a severe physical disability as the building has two storeys. The outside classrooms are only accessible via steps.

It has been decided therefore that the school would not be able to undertake major alteration to accommodate children with a severe physical disability.

**Don't take our word for it.
Listen to the ones who count!**

**Our lessons
are fun and
so is my
teacher.**



**I like
growing
vegetables in
our
allotments.**

**Harry
Year 6**

**Caden
Year 3**

**In our PE
lessons, we do
fun activities
to help us run
around and
get fit.**



**I enjoy using
the iPads to
help me
learn. They
are great for
researching
our topics.**

**Alex
Year 5**

**Holly
Year 6**



**Bailey
Year 4**

**Olivia
Year 4**



**I like choosing
books from the
school library. There
are some great
books to choose.**

**I enjoy seeing my
friends at school
and going on the
fun school trips.**

Around our School



The school canteen is committed to providing the children with healthy food choices. It is a bright, pleasant area decorated with a 'Healthy Eating' theme where the children can eat in a relaxed atmosphere. The children are well looked after by the school cook, Mrs. Angela Frederick and her caring team. Mrs. Frederick's kitchen has been awarded the Welsh Food Hygiene 'Gold Standard Award' for excellence in school meals provision and has achieved the coveted 'Grade 5' in Environmental Health. In recent years, we were all delighted (but not the least bit surprised) when Mrs. Frederick was named as one of the top five school cooks in Wales! A much deserved accolade. She has also cooked at the Houses of Parliament!



Cashless Catering

Llangewydd Junior School operates a 'Cashless Catering' system. All payments for school meals are made online. If you have, or had, children at Cefn Glas Infants School or Bryntirion Infants School, you will be familiar with this process. Should you have any queries about how to pay for your child's meals and what it is that you need to do, please do not hesitate to contact Miss Jury, our school administration officer.



Strategic Equality Plan

Llangewydd Junior school is very conscious of the protected groups within our Local Authority. Our main aim is to ensure that all of our school community are treated equitably and fairly. To ensure that this aim is turned into reality the school has produced a Strategic Equality Plan. Any incidents in our school are not common. However, we understand that we can never be too vigilant and we have developed this action plan and policy to ensure our school community and visitors to the school understand our determination to ensure all children and parents are treated equitably and fairly.

Aims and Values

At Llangewydd Junior School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of disability, race, gender, age, sexual orientation, religion or belief, gender reassignment, pregnancy & maternity, marriage and civil partnership. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life. We are a school who believes that a Values approach allows us to achieve our aims.

The achievement of all pupils will be monitored and we will use this data to support pupils, raise standards and ensure inclusive teaching. We will tackle discrimination by the positive promotion of equality, challenging bullying and stereotypes and creating an environment which champions respect for all. At Llangewydd Junior School we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here. The policy is available at school and on our web site.

We work hard in the school to achieve our aims

- To ensure equality among all elements of our school community
- To be aware of the provision made for boys and girls
- To ensure provision for minority faith and ethnic groups
- To support children with an additional learning need
- To support able and talented pupils
- To support any children looked after by the authority
- To support children who face stress in their lives
- To support any children who are at risk of disaffection and social exclusion.



Use of the Welsh Language

Aims



- To create a Welsh culture and ethos that promotes a sense of Welshness and all things Welsh.
- To promote the use of the Welsh language.
- To develop the use of incidental Welsh through all areas of the curriculum.
- To appoint a 'Cryw Cymraeg' and 'Helpwyr Heddiw'.
- To achieve the Bronze Award of the Siarter Iaith.

Yr Eisteddfod



Helpwyr Heddiw

Processes

The teaching of Welsh is taught in accordance with the National Curriculum documents. We aim to develop oracy, reading and writing skills.

Welsh is promoted throughout the whole curriculum and an emphasis is placed on bilingualism and using as much incidental Welsh as possible throughout the school day.

Displays and signs using the Welsh language are given prominence around the school.

Welsh language books (fiction and non-fiction) and magazines are available for the children to read in our class libraries and Corneli Cymraeg.

Curriculum Cymraeg is promoted as a key skill in all year groups and in all areas of the curriculum.





Bilingualism



At our school, the children are encouraged to use incidental Welsh every day and we are working towards achieving the '*Siarter Iaith*'. Throughout the Key Stage, bilingualism is continually promoted. Part of the daily routine involves rewarding pupils who speak Welsh with '*Tocyn Iaith*'. Children take an active role in completing a range of activities and talk about the school day using patterns such as '*Mae hi'n amser.....*' Helpwyr Heddiw (Helpers of the Day) lead the class in Welsh language activities including chanting rhythmic language patterns, singing Welsh songs, initiating Welsh conversation, giving commands in Welsh and playing Welsh language games. Bilingual assemblies are held and incidental Welsh is encouraged. Pupils are given opportunities to converse in Welsh whenever appropriate. Those who earn most '*Tocyn Iaith*' for speaking Welsh in each class throughout the week receive the '*Welsh Speaker of the Week*' award in class from their *Criw Cymraeg* representative.

Pupils' bilingual skills are promoted through a wide range of activities such as: -

- Welsh assemblies
- City Sleepover at the Urdd, Cardiff Bay
- Year 6 residential trip to Gwersyll yr Urdd Llangrannog
- Saint David's Day activities – Eisteddfod
- School choir
- Tuck shop at break time
- After school clubs



The school takes part in a range of concerts and events within the community which promote the pupils' bilingual skills e.g. an annual cluster *Cymanfa Ganu*, a joint St. David's Day Concert with Heronsbridge School Choir.



The Cluster *Cymanfa Ganu*.



Year 5 City Sleepover
at
Canolfan yr Urdd, Bae Caerdydd.

Sporting Aims and the Provision of Sport in School

We believe that all children, irrespective of ability and sporting talent, should be given the opportunity to develop their physical education and structured games skills.



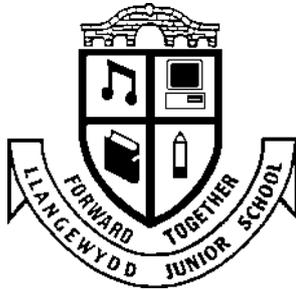
- promote fitness for life for all children.
- teach skills across a wide range of physical activities in order to ensure safe participation.
- promote a sense of fair play and a team and individual ethic.
- give experiences of both competitive and non-competitive sport.
- provide opportunities for children regardless of their abilities to participate in inter-school competitions, in a variety of sports.
- provide opportunities for the aesthetic side of P.E., through the media of dance and gymnastics.
- recognize the importance of using professional sportsmen and women and specialist P.E. students to raise standards and the profile of P.E. in school.
- provide children with swimming tuition, with an emphasis on children whose abilities are limited.

Sporting Events We Have Taken Part In

*Inter-school rugby games
Inter-school basketball games
Bridgend Schools Swimming Gala
Litchard Netball and Basketball Fun Day
Welsh Rugby League Tag Festival
Bryntirion Cluster Mini-Olympics event*

*Inter-school netball games
Inter-school rounders games
Bridgend Squash Festival
School Sports Day
Tennis Event
Street Boarding event*

**Don't take our word for it.
Listen to the ones who count!**



Sometimes we learn outside. I really look forward to going outdoors.

**Elin
Year 6**

We have great dinner ladies. They are kind and helpful.

**Jez
Year 6**

I like my teacher because she helps me with my work when I don't understand something.

**Taylor
Year 4**



If you are upset, teachers take time to talk things through with you.

**Mia
Year 5**



**Ethan
Year 6**

**Cole
Year 3**



I am proud that we are an Eco-school and have earned our Platinum + award.

I like my school because everyone is polite, honest and friendly.

Out and About our School



We enjoy spending time chatting and playing with our friends at playtime.



There is plenty of space for us to play in the school playgrounds.



We enjoy spending time with our friends in the school gardens and on the play equipment. There is so much to do outside in the open air.



Policy for Collective Worship

Aims



- To provide our children with the opportunity to experience a variety of forms of worship.
- To attempt to create feelings of awe and wonder, spirituality, appreciation, gratitude and respect so that our children develop a 'worshipful attitude'.
- To use silence as a means to encourage reflection, contemplation and prayer.
- To help to make our children more aware of their beliefs.
- To help make our children more aware of the beliefs of others.
- To celebrate that which has meaning, value and purpose for each child, for our school and for the wider community.
- To celebrate diversity and individual differences.
- To celebrate individual achievement.
- To heighten aesthetic awareness and to help our children begin to understand the use of symbolism and religious language to express feelings and beliefs.

It is our intention, through the act of collective worship, to attempt to develop the moral and spiritual awareness of the children in our school. We need to be aware of and sensitive to the feelings and beliefs of the parents of our children and to take this into account when we are planning our assemblies.

It is also our intention to help the children gain a sense of community by getting to know and value each other and in doing so develop a sense of belonging. It is within the communal acts of singing, praying, listening to stories, silences and everything else that forms a part of our assemblies, that we hope to develop this sense of community and belonging. We are a 'Values School' and focus on specific values each month throughout the year.

Our assemblies reflect the importance of working through the interests and experiences of our children while taking into consideration wider issues. They are flexible enough to cater for incidental occurrences and matters of topical interest such as the birth of a new baby or our concern for victims of natural disaster. We aim to make our children aware of the world at large and to have a concern for fellow human beings.

We will need to have a regard for the educational purposes of our assemblies and the needs of our children. They are intended to be a focal point of our life as a community. We intend to make our children aware of the spiritual dimensions of life, baptisms, weddings and funerals, and all major religious festivals, by encouraging them to participate with drawings, paintings, stories and poems, and asking and answering questions.

Policy for Sex Education

This policy has been formulated in the light of relevant regulations with regard to sex education in schools and after consideration and consultation with representatives of ESIS and the LEA, school governors, staff and a review of literature and teaching and learning processes. It is based on the DfEE guidance document 'Sex and Relationship Guidance' (ref DfEE 0116/2000).

Through the teaching of sex education we hope that our children will be more equipped to develop effective relationships, assume greater personal responsibility and keep themselves safe.

The personal and social development of pupils is promoted both by the formal taught curriculum and also by the informal curriculum.



Aims

- **To combat ignorance and to increase understanding.**
- **To encourage personal responsibility in all forms of behaviour.**
- **To encourage self-esteem.**
- **To encourage respect and consideration for others.**
- **To provide support for our children through the input of a variety of professional people such as the community nurse.**
- **To communicate to staff, parents and visitors the philosophy behind the delivery of sex education within school.**

It is our philosophy to provide a caring and supportive environment for our children. Our policy for sex education is developed within this context so we hope: -

- **To ensure a greater understanding of the changes that occur during puberty, both physical and emotional.**
- **For children to recognize that individuals develop differently and at different rates.**
- **To provide an opportunity for open discussion.**
- **To highlight issues surrounding personal safety and protection.**
- **To consider the needs of babies and young children.**

Our policy is reviewed in accordance with and to comply with the following legal requirements: -

Section 241 of the Education Act 1993.

Section 46 of the Education Act (No.2) 1986.

Section 1 (2) of the Education Reform Act 1988.

The Education (Schools' Information) Regulations 1993

Roles and Responsibilities



- **Sex education will be delivered through the medium of Science, P.S.E, and environmental science and will be the responsibility of those subject leaders.**
- **Parents will have the opportunity to withdraw their children from any issues that they feel are not relevant to that child. They may not withdraw children from statutory elements of the National Curriculum.**
- **Pupils will be taught, in the main, in mixed gender groups.**
- **Teachers who teach sex education must be comfortable doing so.**
- **A variety of teaching and learning approaches will be utilized to ensure high quality opportunities for the acquisition of appropriate knowledge, skills and moral values. Use will be made of suitably qualified external deliverers.**
- **Any complaints regarding this policy will be made to the headteacher who will report to the Governing Body.**

In accordance with Section 46 of the Education Act (No.2) and the Welsh Office circular 45/94 it is intended that sex education will be provided in such a manner as to encourage pupils to have due regard for moral considerations and the value of family life.

This policy will be reviewed when new statutory guidelines from the Welsh Assembly are issued.

Our Charging and Remissions Policy

Our policy for charging and remissions is as follows:

- **Where possible, we plan educational visits to support our curriculum that are free or involve a minimal charge e.g. to museums in Wales, places of interest within the local area. We will calculate the cost of all trips using costings gained from coach companies and admission charges from the places visited. The school will always cover the cost of transport.**
- **On occasions, parents and guardians will be asked to contribute to the above cost but no child will be excluded from an activity on the grounds of being unable to make the appropriate payment.**
- **If monies collected run into a significant profit owing to incorrect costing or error, a refund will be offered to parents and guardians. Where the refund is declined, the money will be retained in our school budget.**
- **Should the monies collected not be enough to cover the cost of the trip, our school budget will bear the shortfall.**

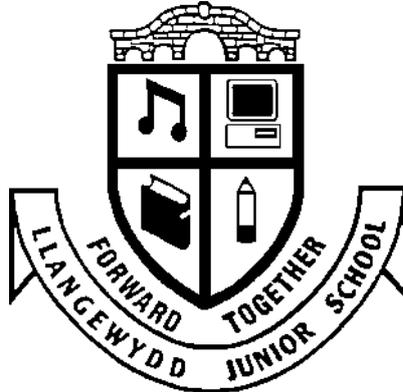


Year 3 visit the Roman Legionary Museum at Caerleon as part of their study of the Romans.

Complaints



Teachers' PPA Room



Teachers' PPA Room

Copies of the Local Authority's document on procedures for complaints regarding the school's curriculum are available at the school.

Complaints regarding the curriculum are dealt with initially by the class teacher. If the issue cannot be resolved by the class teacher then the Headteacher will deal with the complaint.

It is the role of the Headteacher to speak to the complainant as soon as is reasonably possible. The Headteacher will also speak to the parent or carer to discuss possible solutions to the problem.

At Llangewydd we encourage an open door policy and parents and carers are very welcome to come into school to discuss their views regarding the school's policies and practices.

We appreciate the support that we receive from all members of the community.



School Leadership Office suite



Our Conference Room where teachers' meetings and cluster school events take place.

School Attendance



Below are details of pupil attendance records for the academic year 2018– 2019

Term	% of Authorised Absences	% of Unauthorised Absences	% Attendance
Autumn Term 2018	3.64%	0.12%	96.24%
Spring Term 2019	3.1%	0.18%	96.72 %
Summer Term 2019	3.85%	0.19%	95.96%



Around our School



The school halls are the focus of many whole school occasions such as assemblies, celebrations, school productions and, of course, our St. David's Day Eisteddfod. They are also widely used to support the curriculum, for example, in PE and drama activities. Many of our 'Fabulous Finish' showcase events take place here where we share with you what we have been learning. Our 'House Point' board can be found in the upper hall.



The school foyer is an attractive, welcoming area of the school where we meet and greet parents and visitors to the school. The interactive screen mounted there showcases many of the activities that take place at Llangewydd. Visitors to our school should sign in at our reception area.

Admissions

Aims

- To give parents and children as much information about our school as possible.
- To make each child's start in our school a happy and productive one.
- To work together in partnership with parents from the outset.



Procedures



Children are admitted into each year group up to our standard number.

Parents who require a place for their child need to make an appointment to meet with the headteacher in order to discuss admission and to look around the school. Children are invited along to this meeting so that they can become familiar with the school. The child may start whenever a parent requests.

Children who attend our feeder infant schools will be invited to school for a series of transition days in the summer term. Parents will also be invited to meet the headteacher and class teachers and to see their child's new classroom.

Parents of junior aged children already in local schools are asked to discuss the move with the headteacher of the school that their child currently attends. We do not accept children from neighbouring schools until the headteacher of that school has been informed and we do not encourage the move unless a valid reason can be given.

We provide prospective parents with a copy of our prospectus and we provide all parents with an information form to fill in before the child begins school.

Our administration officer requests records from a child's previous school, some of which may be included in our database.

Access to School Documents

Documentation such as Schemes of Work and school policies can be viewed by telephoning the headteacher and arranging a mutually convenient time to visit the school. Many of these are available on the school's website. We will endeavour to provide all of the information that you require but reserve the right to withhold confidential information and that covered by the Data Protection Act.



Our Multi-Use Games Area (MUGA).



Our school MUGA (Multi Use Games Area) is fantastic facility which was funded by Laleston Community Council and is conditionally open to the public outside school hours. Our impressive pitch has markings for several sports and has proved to be a hugely popular addition to our school. The children thoroughly enjoy using the MUGA to play a range of sports during breaktimes and it is used to support our curriculum in PE, Games and other subject areas as well as extra-curricular activities. Our MUGA plays an ever-important part in the life of our school as we encourage our children to be active, healthy individuals enjoying optimum levels of well being.



It's Good to be Green!



Our ethos is to notice good behaviour and to celebrate children making right choices. This is very effective in encouraging children to be noticed for doing the right thing! The 'Good to be Green' scheme is an effective way of promoting positive behaviour, rewarding those pupils who consistently behave appropriately. It is also a means of being able to track those pupils who find it harder to meet the school's expected behaviour code.

The scheme is highly visual with green, yellow and red cards that allow the children to easily see how they are doing in school. We believe that it is important to promote a positive message regarding behaviour management at all times. 'Good to be Green' is a means of promoting our high expectations of positive behaviour.

Every child starts their week on a positive note with a green card displayed in their pocket of the Class Chart. The card says- 'It's Good to be Green!' and the children soon learn to associate being on Green with a feeling of having done the right thing. If, during the day, in lessons, or at break times, a child has to be warned of inappropriate behaviour, or has broken a school rule, then a Yellow warning card will be displayed over the top of the green card. The warning gives the child the opportunity to reflect, consider and review their behaviour. However, if a child demonstrates more serious inappropriate behaviour e.g. physical violence, inappropriate use of language, vandalism, then their Yellow warning card will be moved to the back of the pocket and the Red card will be displayed. If your child is given a Red card, their class teacher will telephone you that day to inform you of this and to discuss your child's behaviour and a way forward. If a child has had a bad week, they can start afresh the following week.

We celebrate those children who demonstrate good behaviour and make the right choices by sending a special 'Good to be Green' text to parents at the end of school every Friday. If you do not receive this text, this provides a good opportunity for you to discuss and review with your child *why* they think they have not been given a green card this week.

We emphasize that we aim to notice good behaviour and to celebrate children making positive choices.

Beyond our School



Year 6 Residential Visit to Gwersyll yr Urdd, Llangrannog.

Year 5 Cardiff City Sleepover at Canolfan yr Urdd, Bae Caerdydd



Llangewydd Junior School Partnership Agreement



This partnership document is intended to illustrate and help to develop the positive aspects and benefits of strong partnerships by all elements of our school community. It is intended to complement the Mission statement, motto, policies, prospectus and processes that are currently operating within the school.

Llangewydd's motto "Forward Together" and our Mission statement and aims outline our philosophy. We work hard to ensure that all our pupils succeed in all aspects of school life, curricular and extra curricular: and to gain those personal and interpersonal skills and qualities which will be vital to them in a world that is ever changing. To this end we aim to create an ethos and environment where **all** are valued and respected, and in turn extend these same values and respect to others.

School	Parents / Carers	Pupils
<p>Will aim to:</p> <ul style="list-style-type: none"> • Care for your child's safety and happiness. • Ensure your child achieves his/her potential as a valued member of the school community • Provide a balanced curriculum and meet the individual needs of your child • Achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility • Keep parents informed about general school activities and about your child's progress via newsletters, meetings, e-mails, texts, the website and reports • Ensure our mission statement and aims are given high priority in the working practices of the school. <p>Signed</p>	<p>We will aim to:</p> <ul style="list-style-type: none"> • Actively support the school's policies and guidelines for good behaviour. • Support my child in homework, reading, tables activities and other opportunities for home learning. • Get to know and become involved in my child's life in school. • Make the school aware of concerns or behaviour that may affect my child's work or behaviour. • Ensure that my child will attend school regularly, on time, and dressed in school uniform. • Make the school aware of medical conditions and any change of family circumstance. • Attend parents' evenings and discussions about my child's progress. • Inform the school of any absence. • Ensure children are well enough to attend school. <p>Signed</p>	<p>I will try to :</p> <ul style="list-style-type: none"> • Wear the school uniform • Attend school regularly and on time. • Make the most of the opportunities offered to me at school. • Follow the school's rules and code of behaviour • Do all of my class work and homework to the best of my ability. • Be polite, helpful and show regard for the safety of others. • Keep the school free from litter. <p>Signed</p>



www.llangewydd.co.uk

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