



## Llangewydd Junior School – Ysgol Iau Llangewydd Year 6 - What will we be learning about this term?



Our topic this term is 'Everything Changes'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

### Languages, Literacy and Communication

These activities will be guided by pupil voice, they will involve lessons based on:

- Fictional Writing – pupil voice to determine create stories.
- Welsh – conversational Welsh.

### Mathematics and Numeracy

These activities will be guided by pupil voice, they will involve lessons based on:

- Measuring temperature.
- Comparing temperature.
- Ratio
- Measurements – comparing capacity and weight of solids and liquids.

### Science and Technology

These activities will be guided by pupil voice, they will involve lessons based on:

- Living organisms – plants and the human body.
- The human heart – learning it's functions, blood flow etc.
- Making heart pumps to replicate how blood flows around our body.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



### Summer Term 1 2025 Year 6 'Everything Changes' (Science and Technology Bias)

Cross-curricular Responsibilities inform all our learning:

### Literacy, Numeracy and Digital Competency

### Expressive Arts

These activities will be guided by pupil voice, they will involve lessons based on:

- Artwork related to story writing.
- Artwork created using living things.

### Humanities

These activities will be guided by pupil voice, they will involve lessons based on:

- Welsh climate and our biome.
- How the Welsh climate differs from other places and how this impacts food growth.

### Health and Well-being

These activities will be guided by pupil voice, they will involve lessons based on:

- Measuring heart rates before and after exercise and compare.
- How our body changes – temperature, heart rate.
- The benefits of growing fresh food.



### Visitors and Visits:

#### Visitors:

- No visitors.

#### Visits:

- No visit this half term due to short term and many visits will take place for leavers, last term etc.

### Our Fabulous Finish celebration event:

#### Showcase Event:

- No showcase event this half term – preparing for leavers.



### What my child can do:

- Let us know what they would like to learn about within the topic.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

### What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games... Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

