



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 6 - What will we be learning about this half term?



Our Expressive Arts driven topic this half term is 'Come as You Are!'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Letter writing to Head teacher and local businesses/musicians
- Non - chronological report of festivals/religions
- Adverts – to advertise

Welsh – introduce myself in Welsh
Past tense recount of a festival

Mathematics and Numeracy

- Pie charts
- Symmetry
- Fractions/percentages/decimals

Science and Technology

- Create a year 6 website to display work (ongoing)
- light and sound, travel at different speeds
pitch (frequency) of musical instruments can be changed by altering the properties of the instrument (eg length of string, length of column of air)
- The volume of a sound and brightness of a light source changes as the observer distance increases
- Be able explain how they know that light travels much faster than sound (eg thunder / lightening or first-hand investigation)
- Videography, GarageBand and Imovie

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Spring Term 1 2025
Year 6
'Come as You Are'

Cross-curricular Responsibilities inform all our learning:

**Literacy, Numeracy and
Digital Competency**

Expressive Arts

- Music garageband – carnival music, traditional songs
- Compositions with musical instruments
- Art media from around the world, lanterns, dragons, traditional art, masks
- Art class project for outdoor boards
- Dance traditional
- Create own dance solo/peer/group
- Drama – freeze frames
- Recounts of festivals
- Evaluate performances
- Create short video to instruct peers how to create dance/music

Humanities

- Local, national and global festivals and cultural traditions/ similarities and differences.
- Cultural and festivals around the world.

Health and Well-being

- RSE – LGBT/Pride
- RVE – religions/festivals
- Different festivals – celebration and compare celebrations. Festival day.
- Celebrating who we are.



Visitors and Visits:

TBC

Our Fabulous Finish celebration event:

Llangewydd Year 6 Festival



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x7, 8 and x9 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, **sleep well**, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x7, x8 and x9 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, **sleeping well**, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

