



Llangewydd Junior School – Ysgol Iau Llangewydd Year 6 - What will we be learning about this term?



Our Humanities driven topic this term is 'Blitz and Pieces'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Descriptive writing about the journey of an evacuee child.
- Poetry – An Echo poem based on the Swansea Blitz.
- Reading our class novel 'Friend and Foe'
- Welsh reading – " Ynysoedd Cymru' and 'Stabecyng Nghaerdydd' text.
- Cwricwlwm Cymreig 'Wales at war' and 'The Blitz'.
- Welsh writing – a postcard home from an evacuee child.
- French – How are we feeling?
- French Names of Countries linked to axis/alley powers in World War 2.

Mathematics and Numeracy

- Number – Addition, subtraction, multiplication and division.
- Co-ordinates in four quadrants.
- Distance/Time graphs.
- Area and Perimeter – Dig for Victory gardens (Volunteers Needed)
- Sequencing /chronological order/ time – WW2 timeline.
- Measure / data handling
- Measure – weighing ingredients needed for wartime recipes.

Science and Technology

- Electricity investigation – linked to Morse Code signals / Blackout.
- Investigation – most suitable black out materials / focus on properties of light.
- Technology – design/make Anderson shelters
- Island Farm – simulation. IMovie.
- Internet safety – Hwb playlist. How technology has changed/aided modern warfare.
- Scratch – to create a Friend or Foe animation.
- Minecraft – wartime bunkers.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Autumn Term 2023 Year 6 Blitz and Pieces

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Art – World War 2 Swansea Blitz sillouettes. Mixing paints and colours to create different shades and tones for backgrounds.
- D&T – Design and make an Anderson Shelter.
- Art- Design Jewish Synagogues.
- Music – Learning some traditional songs released during World War 2.
- Dance – Traditional Jive/WW2 dances.
- Drama – Re-enact World War two selection.
- Role play aound our class book.

Humanities

- World War two timelines.
- Wartime casualties
- Wartime Bridgend – Island Farm POW Camp (TV news report).
- Investigating Anne Frank.
- Show Racism the Red Card.
- Rationing – researching wartime recipes and making food items.
- Taking part in Black History Month.

Health and Well-being

- Evacuees.
- Loneliness – Working in the peace garden, Dig for Victory planting seasonal vegetables (Volunteers needed).
- Understanding a balanced diet is critical for our Health and wellbeing.
- discrimination/prejudice.
- 'Help for Heroes' factfile.
- Help for heroes charity event (Volunteers needed)
- RSE – Local PCO visits to discuss 'stranger danger' and appropriate relationships.
- RVE (RE) – Judaism.
- Dance – learn WW2 dances – jitterbug/Jive



Visitors and Visits:

Our school PCSO.
Swansea Museum
World War 2 Visitor
Virtual tour of Island Farm

Our Fabulous Finish celebration event:

World War Two Tea Party



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x7, 8 and x9 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, **sleep well**, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x7, x8 and x9 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, **sleeping well**, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

