



Llangewydd Junior School – Ysgol Iau Llangewydd Year 5 - What will we be learning about this term?



Our Humanities-driven topic this term is 'The Victorians'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Rap / poem based on Victorian school Video - *Seesaw Horrible Histories* workhouse song.
- Diamante poem comparing Victorian child's and present day
- Research, make notes about a Victorian inventor/invention. Biographical writing. Use 'Adobe Spark' videos.
- Persuasive writing – write a 'Dragons' Den' style persuasive pitch for invention.
- Edit a recount/diary entry of 'Joseph's Day'. Diary entry of trapper / child worker/Victorian school day.
- Invitations to 'The Great Exhibition'.
- 'Dyma Fi' from point of view of Victorian inventor /child worker.
- Instructions for a Victorian toy.

Mathematics and Numeracy

- Money – pounds, shillings and pence in context of Victorian School Day.
- Data handling (graphs, pie charts) and percentages linked to census material – J2e.
- Time/duration/data handling linked to 'Joseph's Day'.
- Sequencing /chronological order/ time – Victorian timeline.
- Measure / data handling – results of Science investigation.
- BigMaths Counting- x3, x4, x5, x6, x7, x8, x9 tables
- BigMaths INN: I can find missing piece to 100/1000. I can multiply whole numbers by 10 and multiply decimals by 10.
- Big Maths Calculation: I can solve any $3d+2d$ / I can solve any $2d-1d$.

Science and Technology

- Forces and Motion, air resistance
- Friction investigation – linked to Victorian toys – measuring in Newtons. 'Explain Everything'.
- Pulleys / gravity linked to mine shaft of a Victorian coal mine/car toys.
- Model / simulation of a mineshaft – transporting the coal – self exploration in shared areas.
- Cooking Victorian rich and poor family meal. Link to importance of a healthy, balanced diet.
- Internet safety – Hwb playlist.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Autumn Term 1 2023 Year 5 The Victorians (Humanities bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

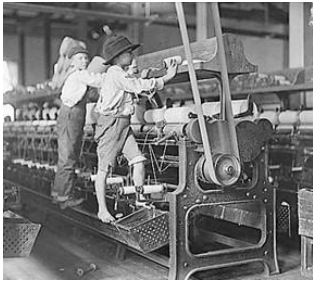
- Rap performance poem – 'The Workhouse'. *Garage Band*.
- *Dragons' Den* style persuasive pitch for inventions.
- Role play of Victorian School Day.
- Sketch in the style of Josef Herman using charcoals
- Silhouettes/ Victorian picture framed Christmas cards
- D&T make and evaluate their Victorian toy inventions

Humanities

- Ongoing timeline of significant events of the Victorian period.
- Victorian industry / mining / Industrial revolution – working children.
- Victorian workhouse – census material, photographs, newspaper references (historical sources).
- Compare and contrast old Victorian toys to modern.
- Comparison of rich and poor – differences between childhood now/then.
- Local historian with Victorian items.

Health and Well-being

- Discuss social issues such as child labour and develop own thoughts and opinions about them.
- PSE – link to child poverty/welfare and life conditions. Link to healthy lifestyles. Children's/people's rights.
- Empathy – poverty and homelessness. Children's rights.
- Organising a fundraising event to raise money for Barnardos.
- Gymnastics – Children to use apparatus to create an industrial machine and improvise appropriate movements.



Visitors and Visits:

Local Historian Visitor
Visit St. Fagans/ Big Pit
Theatr Na Nog – if there is a Victorian-linked production
Our school PCSO.

Our Fabulous Finish celebration event:

Victorian School Day role play day
Victorian showcase of topic work to celebrate with parents.



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit all of their times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.
- Practise letter formation.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit all their times tables weekly but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....
Attend Family Learning sessions in Year 5.

