



Llangewydd Junior School – Ysgol Iau Llangewydd Year 5 - What will we be learning about this term?



Our Humanities-driven topic this term is 'World Around Me'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

These activities will be guided by pupil voice, they will involve lessons based on:

- Persuasive writing – travel brochure based on a country/one of the Seven Wonders of the World
- Creative Writing – Write own Welsh myth/legend
- Information factual writing – information poster/fact file/ presentation on a chosen country
- Descriptive writing on Welsh place - Cynefin
- Oracy tasks- would you rather? / concept cartoons / odd one out
- Research on...– copy right, citing sources, text and pictures.
- Welsh/ DCF - Written postcard from a place in Wales – helpwr Heddiw sessions used to learn sentence patterns and vocabulary / weather report from another country spoken in Welsh.

Mathematics and Numeracy

These activities will be guided by pupil voice, they will involve lessons based on:

- 2D Shape / 3D Shape
- Symmetry
- Position & Direction – coordinates / compass points / grid references
- Money – NaC – exchange rates/ currency from around the world
- Symmetry – NaC- Rangoli patterns
- Measuring – mass – NaC- Making recipes from around the world
- Perimeter / area – NaC- Famous places and landmarks
- Position & Direction - NaC- directions linked to Wales and Welsh landmarks and landmarks around the world- link with weather report.

Science and Technology

These activities will be guided by pupil voice, they will involve lessons based on:

- Science - Renewable energy
- Science- Climate Change
- Science- Materials- bio & non-biodegradable materials. Make comparisons and links to climate change.
- Science & Technology – Pollution. Reduce, Reuse, Recycle. Make a model from recyclable materials
- Science- Natural world /Living Things
- DCF Project – It's Good to Talk
 - Positive online community
 - Contribute to an online discussion
 - Organise email contacts
 - Communicate with instant message (online safety)

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Spring Term 2025

Year 5

'World Around Me' (Humanities bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

These activities will be guided by pupil voice, they will involve lessons based on:

- Printing/textile art linked to art around the world, e.g.
 - Celtic art; Welsh love spoons
 - African art,
 - Origami,
 - Henna art,
 - Aboriginal Art.
- Styles of music - National Anthems from around the world.
- Create/compose a new anthem for a chosen country.
- Drama- dramatization of a myth/legend
- Calligraphy /symbols linked to languages and cultures around the world, e.g. Chinese, Egyptian symbols
- Hindu rangoli patterns linked to Diwali.

Humanities

These activities will be guided by pupil voice, they will involve lessons based on:

- DCF- Comparing reliability of websites – collaboration – working in groups of 3 or 4.
- Local-National-Global: compare Wales to another country. Approaches to Climate.
- Compare and contrast foods/ clothes/ lifestyles/ cultures/ people in the world around me.
- Welsh landscape/ landmarks around the world – maps/ position/ directions linked to Welsh landmarks and landmarks around the world
- Directions/ map work linked to Hindu Pilgrimages
- Wales - its impact on the world.

Health and Well-being

These activities will be guided by pupil voice, they will involve lessons based on:

- Citizenship – similarities and differences of citizenship between different countries.
- Governance - role and constitutional status in different countries. Monarchy or a Republic? Devolved UK governments.
- PSE – Role play/hot seating debates.
- PE – Sports from around the world-kabaddi
- RSE – religions from around the world. Pilgrimages with a focus on Hindu Pilgrimages. Diwali.
- RVE – Stereotypical viewpoints of people from different cultures/ countries/ ethnicity
- Dance – Learn a dance (linked to a specific country/culture)
- Food Technology - Preparing and making recipes from around the world.



Visitors and Visits:

Visitors:

- Library staff to discuss reference books

Visits:

- Famous Welsh landmarks/places

Our Fabulous Finish celebration event:

Showcase Event

Festivals/showcases/buffets from around the World.

(Invite parents to attend)



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
 - Support your child with any homework tasks set by their teacher.
 - Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
 - Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
 - Join/visit your local library.
 - Discuss the time in your everyday lives on analogue and digital clocks.
 - Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
 - Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
- Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

