



## Llangewydd Junior School – Ysgol Iau Llangewydd

### Year 3 - What will we be learning about this term/next half term?



Our Humanities-driven topic this half term is ‘Romans on the Rampage’. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

#### Languages, Literacy and Communication

- Research, note-making and information writing about the Celts / the Romans at Caerleon.
- Humorous poem – ‘A Recipe for a Disastrous Roman Invasion’.
- A persuasive Roman battle cry.
- **Welsh** reading – text about a Roman soldier.
- **Welsh** writing – a letter to Sion Corn / a ‘Dyma Fi’ written from the point of view of a Roman soldier.
- **French** – Numbers (link to Roman numerals).
- **French** clothes vocabulary – centurion’s uniform.

#### Mathematics and Numeracy

- Symmetry – Roman shields.
- Fractions.
- Doubling and halving numbers.
- Multiplying numbers by 10.
- Using mental and written strategies when adding, subtracting and multiplying.
- Bar and line graphs. Nets of 3D shapes.
- Roman numerals – the number system.
- Measuring in m and cm.
- Time – o’clock, half past, quarter past, quarter to.
- Use/interpret tally charts, pictograms, bar charts.

#### Science and Technology

- Create a digital class information book about Roman Isca/Caerleon.
- Forces and Motion linked to Roman chariots.
- Making Roman chariots.
- Outdoor learning – construct Celtic roundhouses.
- Beebots/coding – program Beebots to pull chariots around an amphitheatre route.
- Use Touchcast as autocue for battle cry green screen work.
- Cookery – baking Roman bread.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthy, confident individuals



#### End of Autumn Term/Spring Term1 2024

### Year 3

### Romans on the Rampage (Humanities bias)

Cross-curricular Responsibilities inform all our learning:

#### Literacy, Numeracy and Digital Competency

#### Expressive Arts

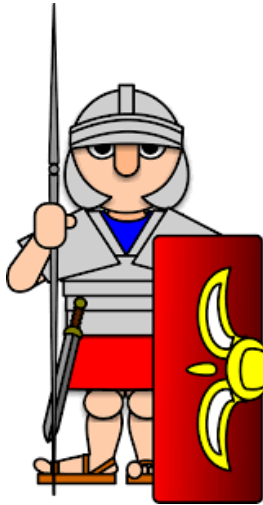
- Celtic weaving using natural materials.
- Celtic roundhouses made out of clay.
- Roman mosaics.
- Symmetrical Roman shield designs/artwork.
- Role play of Roman invasion.

#### Humanities

- Timeline of significant events from Roman period.
- Compare and contrast Celtic/Roman houses and clothes.
- A focus on Roman Wales – visit to Caerleon.
- Research Roman soldiers / Caerleon.
- Google Earth – to compare Caerleon now to Roman times/ Rome now to Roman times.
- Role play of a Roman invasion. Cause and consequence – why did the Romans invade Wales?

#### Health and Well-being

- Celts and Roman invasion games.
- Celts and Romans teambuilding activities using *Scrap Store* materials.
- Teamwork/community – linked to belonging to a Roman legion. What qualities do you need?
- **RVE** – Jesus’ miracles / parables linked to Roman period.
- RSE – gender equality – related to Roman army
- School Values.
- Rights of the Child – freedom from conflict / impact of war.

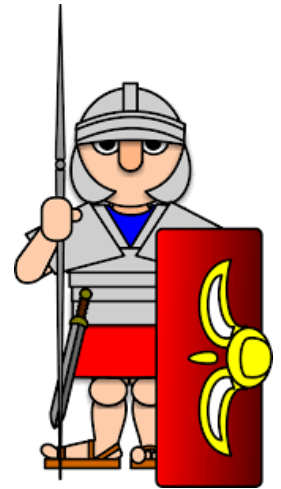


### Visitors and Visits:

Roman workshop.  
Visit to Roman Legionary Museum at  
Caerleon – amphitheatre, barracks and  
Roman baths.  
NatureQuest Academy.

### Our Fabulous Finish celebration event:

*A Day at the Roman Museum* event – a  
walk-through exhibition to showcase  
aspects of our topic work  
(date to be confirmed)



### What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

### What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...  
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....