



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 3 - What will we be learning about this half term?



Our Science driven topic this half term is 'Alive and Kicking'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Instructional writing
- Explanation writing
- Fact File about animals/minibeasts.
- Create a healthy recipe.
- Shape poetry.

Mathematics and Numeracy

- Tally charts linked to minibeast hunt.
- Sorting non and living things using Venn diagram.
- Diagrams and tables.
- Adding tens and hundreds.
- Subtracting tens and hundreds.
- Multiplying 1dx2d.
- Know half of 300, 500, 700 & 900.

Science and Technology

- Life Cycles e.g. frog, human,
- Growing our own butterflies.
- Adaptations for survival.
- Design and make a healthy pizza, smoothie, or fruit kebab.
- Minibeast hunt.
- Healthy foods and food groups. Learning the purpose of each vegetable e.g. how each one helps our bodies.
- Branching databases.
- Food chains- Beebot linked to food chains.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Spring Term 2 2025 Year 3 Alive and Kicking

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Make animals from vegetables.
- Create Minibeasts masks for the ball.
- Mother's Day Cards.

Humanities

RSE:

- Christianity- The Easter Story.

RSE

- An awareness of life cycles and that living things change as they grow e.g. butterfly, humans etc.
- Consent: e.g. Please can I use your rubber. An awareness of the right to privacy, bodily autonomy and an ability to recognise what is healthy/unhealthy, safe/unsafe and how to seek help.

Health and Well-being

- Exercise/PE sessions e.g. move like an animal.
- Fun forms of exercise e.g. dance/bikes/games on the yard.
- Complete the mile around the yard.
- Tasting a range of healthy foods.
- Preparing Healthy Fruit and Vegetables in the school Kitchen.



Visitors and Visits:

- Pencoed College
- Bee collector
- Local Farm
- Change Champions- NFU Education.
- Amazing Adaptation Day- NFU Education.

Our Fabulous Finish celebration event:

Minibeast ball



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x3, 4 and x6 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, **sleep well**, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x3, x4 and x6 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, **sleeping well**, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

