

Llangewydd Junior School – Ysgol Iau Llangewydd Sunshine & Rainbow - What will we be learning about this term?



Our Science-driven topic this term is 'Blue Planet'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- A shape poem based on a sea creatures of their choice
- Creating a class encyclopaedia on sea creatures
- Using researched material to perform an oral presentation in front of a small group
- Descriptive writing about a water habitat
- Welsh reading 'Tedi Twt 'text.
- Welsh writing Poster
- French Body Parts
- French colour and number vocabulary.

Our Four Purposes inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthy. confident individuals

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Expressive Arts

- Junk modelling of sea animals using recycled materials
- Chalk drawings

Mathematics and Numeracy

- Place Value.
- Doubling and halving numbers.
- Capacity
- Data handling linked to beach collection
- Using mental and written strategies when adding, subtracting and multiplying.
- Sequencing linked to food chains
- Co-ordinates relating to maps and oceans.
- Identifying and describing the properties of 2D and 3D shape.
- Fractions

Spring Term 1 2024
Sunshine & Rainbow
Blue Planet

Humanities

- Looking at atlases and globes to locate and identify oceans of the world.
- comparing oceans e.g. in terms of expanse, temperature, depth, geographical features – trenches, layers.

Science and Technology

- The Water Cycle and changing states of water
- Scratch and Bee Bot/I-Bot
- Google Earth comparing masses of water
- Food Chains
- Technology design a fantasy creatiyre and using recycled material to create it.
- Research the life cycle of a sea creature
- Habitats and how they are under threat

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Health and Well-being

- RSE –. link to predator/prey theme create a short video about keeping oneself safe online.
- Climate change and the effect of plastic pollution
- School Values.
- Citizenship recycling reduce, reuse, recycle
- PE integration into mainstream classes.
- Caring for Aquadragons



Visitors and Visits:

Sarah – marine biologist Naturequest/Seaquest Visit to Porthcawl Beach

Our Fabulous Finish celebration event:

Showcase 'Blue Planet'

Coffee Morning



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly their Bug Club book, real-life texts
 e.g. menus, leaflets, adverts...
- Practise their times tables Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs and Mathletics (some children)or Mathseeds(some children).
- Practise handwriting letter and number formation.
- Spend time outside playing.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia (some children), Reading Eggs, Mathseeds (some children) and Mathletics (some children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...



