



Llangewydd Junior School – Ysgol Iau Llangewydd

Sunshine & Rainbow - What will we be learning about this term?



Our Humanities-driven topic this term is 'World War 2'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- A postcard from an evacuee.
- A diary entry from an evacuee.
- Name and address linked to evacuee tag.
- Fact file on famous WW2 people e.g. Alan Turin, Winston Churchill.
- **Welsh** reading – 'Tedi Twt' text.
- **Welsh** writing – 'Dyma Fi'.
- **French** – Greetings and introducing oneself.
- **French** colour and number vocabulary.

Mathematics and Numeracy

- Place Value.
- Doubling and halving numbers.
- Codes.
- Data handling linked to numbers of evacuees.
- Using mental and written strategies when adding, subtracting and multiplying.
- Sequencing/chronological order WW2 timeline
- Co-ordinates relating to maps.
- Identifying and describing the properties of 2D and 3D shape.
- Measuring – weighing ingredients needed for wartime recipes.

Science and Technology

- Create a multimedia powerpoint about WW2.
- Scratch – to create a Friend or Foe animation.
- Google Earth – comparing geographical features of Germany and Britain.
- Technology – design and make Anderson shelters.
- Beebots/coding – direct boats/planes to the land.
- Electricity investigation linked to morse code.
- Cookery – wartime recipes, VE Day party – make scones.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Autumn Term 1 2023 Sunshine & Rainbow Blitz and Pieces

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- **Art** – Silhouette art using various mediums such as paint and chalk to make a blitz landscape.
- Mixing paints and colours to create different shades and tones.
- Using clay to make medals.
- Junk modelling of tanks.
- Paper crafts - making spitfire aeroplanes.
- A WW2 Christmas – making decorations.
- **Music** – becoming familiar with WW2 music, songs and dance.
- Artist Henry Moore, focussing on life inside the

Humanities

- Sequencing and chronology of significant WW2 events.
- Wartime Bridgend – researching Island Farm POW camp and munitions factory.
- Ann Frank – researching Judaism.
- Remembrance Day celebration.
- Rationing, comparing food available today with that available during the war.
- Black History Month learning about the first all black American air corps, the Tuskegee airmen.

Health and Well-being

- RRS – children's rights, compare refugees.
- Reseraching the work of 'Help for Heroes'.
- School Values.
- Dance – WW2 dances such as the jitterbug.
- PE – integration into mainstream classes.
- Planting and harvesting winter vegetables.



Visitors and Visits:

Our school PCSO.
Naturequest.
Visit to Swansea Museum (TBC)

Our Fabulous Finish celebration event:

A 'Wartime Christmas' showcase
Our Art Gallery of our WW2 crafts.
'Christmas' VE Day celebration.



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs and Mathletics (some children) or Mathseeds (some children).
- Practise handwriting – letter and number formation.
- Spend time outside playing.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia (some children), Reading Eggs, Mathseeds (some children) and Mathletics (some children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...

