



## Llangewydd Junior School – Ysgol Iau Llangewydd

### Sunshine & Rainbow - What will we be learning about this term?



Our topic this half term is 'Dragons & Castles'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

#### Languages, Literacy and Communication

- Discussion on likes and dislikes of different countries/periods
- Write a report of a country/period that has been visited by Ted
- Research famous travellers – Neil Armstrong, James Cook, Christopher Columbus
- Listen to and read a range of stories about other countries
- **Welsh** – Read Tedi Twt books

#### Mathematics and Numeracy

- Time, time zones, chronology
- Data collection on modes of transport to get to different countries
- Understanding and comparing temperatures
- Measure – Measuring the distance between cities etc

#### Science and Technology

- Electricity – make a circuit
- Build a 'tardis' with lights
- Make various foods from different countries
- **DCF** –
- Use Greenscreen to provide a voice over for where Ted is reporting from
- Powerpoint research into a chosen country

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



#### Spring Term 2 2025 Sunshine & Rainbow Toy Time Travel

Cross-curricular Responsibilities inform all our learning:

#### Literacy, Numeracy and Digital Competency

#### Expressive Arts

- Learn a dance from another country
- Use instruments to accompany dance
- Line drawings of houses in different countries/periods
- Make a toy and dress in National costume
- Design and build a 'tardis' fit to take you into the future

#### Humanities

- Plan a journey
- Comparing past and present toys
- Comparing countries – climate, size etc
- Research & create a travel log on a country
- Map work to locate countries and features
- Features and landmarks of different countries

#### Health and Well-being

- Resolving problems – discuss whether battle was necessary and other ways conflict could be resolved.
- Staying safe with electricity
- **RVE** – Christianity -Easter Story, Ramadan
- **Outdoor activities** – Build a mode of transport to take you to the future!!



## Visitors and Visits:

Visitors from other countries  
Museum (TBC)

## Our Fabulous Finish celebration event:

A celebration of the work we have  
participated in during the term.



## What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs and Mathletics (some children) or Mathseeds (some children).
- Practise handwriting – letter and number formation.
- Spend time outside playing.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

## What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia (some children), Reading Eggs, Mathseeds (some children) and Mathletics (some children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...

