



Llangewydd Junior School – Ysgol Iau Llangewydd

Sunshine & Rainbow - What will we be learning about this term?



Our topic this half term is 'nurturing nature'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Research and create a fact file on mini beast.
- Descriptive writing – Describing mini beast and their habitats.
- **Welsh** – Labelling body parts in Welsh.
- **BSL** – Learning signs for body parts.

Mathematics and Numeracy

- Analysing data from a range of sources.
- Sorting and grouping.
- Numeracy flow charts.

Science and Technology

- Growing our own butterflies.
- Life cycles of different mini beast.
- Food chains.
- The effects of pollution – locally/nationally/globally.
- Habitats of different mini beast.
- Design and make a habitat.
- Planting a range of seeds e.g. cress.
- Visit from marine biologist.
- **DCF** – Create a database of mini beast.
- Green screen - recording facts about our favourite mini beast.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Summer Term 1 2025 Sunshine & Rainbow Nurturing nature

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

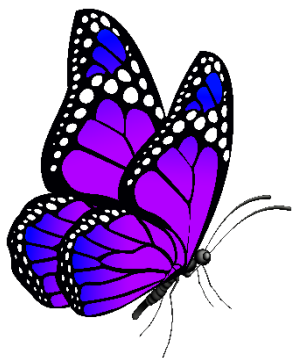
- Beach art.
- Creating mini beasts using recyclable materials.

Humanities

- The story of creation.
- Discussing pollution locally, nationally and globally.

Health and Well-being

- Caring for nature.
- **RE** - Christianity.
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- **Outdoor activities** – Art using natural materials in the forest area.
- Scavenger hunts in a range of environments.
- Building habitats.
- Making butterfly feeders.



Visitors and Visits:

Our school PCSO.
Sarah (marine biologist)

Our Fabulous Finish celebration event:

A celebration of the work we have participated in during the term.



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs and Mathletics (some children) or Mathseeds (some children).
- Practise handwriting – letter and number formation.
- Spend time outside playing.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia (some children), Reading Eggs, Mathseeds (some children) and Mathletics (some children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...

