



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 5 - What will we be learning about this half term?



Our Humanities-driven topic this half term is 'India'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Stories from Indian culture – Tales of India (Bali Rai).
- Write an Indian legend.
- Shape poetry – linked to India
- Information text about a famous landmark/location of their choice to be used within a digital presentation.
- **Welsh**
- Recount a visit to their Indian landmark of choice – focus on use of the past tense.
- Hotseating – talking about what they did on a holiday to India.
- Reading – Welsh non-fiction book - India.
- **French** – I like / do not like - linked to Indian landmarks. J'aime/Je n'aime pas

Mathematics and Numeracy

- Pattern / tessellation using the stimulus of saris / Indian architecture.
- Measuring – mass and weight in context of Indian cookery. Capacity linked to river Ganges.
- Sequencing data such as height of mountains – mean, mode and median.
- BigMaths Counting: I can read 9,8 & 7 digit numbers.
- BigMaths Learn its: x3, x4, x5, x6, x7, x8, x9 tables
- BigMaths INN: I can divide decimals. I can multiply decimals. I can do Smile Multiplications. I can find Factors.
- Big Maths Calculation: I can solve any 3d+2d. I can solve 4d-2d. I can use a Smile Multiplication fact to find a division fact.
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Science and Technology

- Conditions needed for plant growth – link to Indian climate. Science investigation.
 - Light and colour – link to Diwali.
 - Adobe Spark presentation – facts about Indian landmarks.
 - Database work – comparing cities around India to Wales.
 - Live streaming of an Indian wedding.
 - Indian Cookery – explore different spices / ingredients / recipes.
- ICT/Computational Thinking**
- Repeating patterns – image manipulation linked to Rangoli patterns.
 - Adobe Spark presentations/ Kahoot/ Quizlet/ Blooket/ Google forms
 - Database work Excel/Google Sheets.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Spring Term 2024 Year 5 India (Humanities bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Pattern / geometric designs using saris as a stimulus.
- Indian music- use of Indian drums.
- Henna patterns.

Diwali – make anything to do with festival

Humanities

- Locate India on maps, atlases, globe, Google Earth. Focus on seas, rivers, mountains, population, climate. Compare to Wales.
- River Ganges – physical geography, features of a river, track the river through India, plot cities and significant landmarks along the river, status as a holy river. Compare to River Ogmore.
- Research/Snowballing activity - Hinduism, Sikhism, Islam and Buddhism. Research using Internet-based resources / non-fiction texts.
- Focus on a community in Delhi – homes, food, family, lifestyle, education. Compare to Cardiff.

Health and Well-being

Humanities (cont'd):

- Hinduism (incl. sacred animals)
- Hindu/Indian weddings (RSE – what makes a good marriage/all types of civil partnerships). Guest speaker.
- Diwali – Studying the festival of Light.
- Natural disasters.

Health and Well-being:

- Yoga – link to Yoga retreats in Goa.
- Mindfulness / meditation – Hinduism.
- PSE – importance of family, community, responsibility for looking after family/elders.
- RSE – P4C on theme of 'Love' – Debate arranged marriages v freedom to marry for love. Period poverty film (Netflix)



Visitors and Visits:

Visitors:

- Indian cookery workshop.
- Indian storyteller workshop.

Visits:

- River fieldwork

Our Fabulous Finish celebration event:

Pop-up Indian restaurant / carousel of activities



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit all of their times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.
- Practise letter formation.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit all their times tables weekly but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games... Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach.... Attend Family Learning sessions in Year 5.

