



## Llangewydd Junior School – Ysgol Iau Llangewydd Year 4 - What will we be learning about this term?



Our Humanities-driven topic this term is 'China. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

### Languages, Literacy and Communication

These activities will be guided by pupil voice. They will involve news reports, information posters, factfiles, poetry...

- Natural disasters
- Step into Beijing
- Mount Everest
- Traditional Chinese tales.
- Welsh postcard, letter or email from China – past tense focus. Poetry – from Sgram anthology – *Blwyt ti'n byw?* Sequencing/comprehension focus.
- French – comparing famous landmarks

### Mathematics and Numeracy

- **Area and Perimeter** – calculating and comparing perimeters/areas of different shapes.
- **Time**– understanding 24 hour clock, digital and analogue time and time zone word problems
- **Graph work** – Line and Bar charts based on temperature, rainfall, population
- **Grid references and co-ordinates**- using 1<sup>st</sup> quadrant to plot and read positions on a grid.
- **Money** – money word problems
- **2D Shape**- linked to origami – tessellation patterns and tangrams
- **Fractions** – Simple fractions, simplifying, adding/subtracting

### Science and Technology

These activities will be guided by pupil voice. They will involve lessons based on:

- A Science investigation
- Coding and programming
- Microbit lesson – writing a message in Chinese.
- Use of Doink Greenscreen for TV news report.
- Databases/spreadsheets – comparing statistics for Wales / China e.g. population, currency, temperature, rainfall, economy, industry, manufacturing, imports/exports.
- Making Chinese food e.g. fortune cookies, noodles, green tea, spring rolls.
- Use of our scrap store e.g. To make our own Great Wall of China...

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



### Spring Term 2024 Year 4 China (Humanities bias)

Cross-curricular Responsibilities inform all our learning:

### Literacy, Numeracy and Digital Competency

### Expressive Arts

- **Art** - Origami – 3D paper sculptures.
- Calligraphy – Chinese lettering and text.
- **Drama**- 'The Great Race' – Chinese New Year.
- **Expressive Dance** – Chinese Dragon dance.
- 3D sculptures with clay.

### Humanities

These activities will be guided by pupil voice. They will involve lessons based on:

- Locating China and significant cities on a world map / atlases / globe / Google Earth.
- Researching the Chinese flag.
- Researching statistics linked to China e.g. population, currency, temperature, rainfall, economy, industry.
- Describing causes and consequences of how places/environments/change/river/mountain formation
- Comparing landscapes/ landforms of Wales and China e.g. mountains, rivers.
- The Great Wall of China.

### Health and Well-being

- **PSE** – Mindfulness – links with Buddhism and meditation.
- **P.E.** - Martial Arts workshop/Yoga/Chinese dragon dance – pupil choice.
- **RSE**: Positive relationships
- **Health and Hygiene** – food hygiene and the need for a balanced diet
- **Food Technology**- Making Chinese meals. Instructional writing.



## Visitors and Visits:

### Visitors:

Martial Arts teacher.  
NatureQuest academy  
Potential Chinese visitors

### Visits:

Chinese Banquet

## Our Fabulous Finish celebration event:

### Chinese Celebrations –

An invitation for you to join us in celebrating the Chinese New Year as well as coming into school to view a showcase of your child's work based on this topic.



## What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour and half past) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

## What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...  
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

