



Llangewydd Junior School – Ysgol Iau Llangewydd

Year 3 - What will we be learning about this term/next half term?



Our Humanities-driven topic this half term is 'Wonderful Wales'. We hope to cover as much of the content, skills and experiences shown below as possible but this may change as Pupil Voice leads our learning into other areas.

Languages, Literacy and Communication

- Writing a narrative story with a Welsh theme – plot, setting and characters.
- Acrostic poem – 'Wonderful Wales'.
- **Welsh** reading – Stori Dewi.
- **Welsh** directions / instructions based on routes around school.
- **Welsh** – rooms of the house and activities done there.
- **French** – talking about where we live / our family.

Mathematics and Numeracy

- Grid references and co-ordinates.
- Estimate and measure journey distances.
- Doubling and halving numbers.
- Multiplying numbers by 10 and 100.
- Using mental and written strategies when adding, subtracting and multiplying.
- Data handling – statistics linked to Bridgend and Wales e.g. population, visitor numbers.
- Area and perimeter linked to the classroom/school.

Science and Technology

- Renewable and non-renewable energy.
- Make own wind turbine – link to daffodil wind turbine at The Royal Mint.
- Use Minecraft Education to construct...
- e-mail Craig Jones, Welsh artist.
- Program Beebots to move along different routes.

Our **Four Purposes** inform all our learning:

- ambitious, capable learners
- enterprising, creative contributors
- ethical, informed citizens
- healthv. confident individuals



Spring Term 2 2024

Year 3

Wonderful Wales (Humanities bias)

Cross-curricular Responsibilities inform all our learning:

Literacy, Numeracy and Digital Competency

Expressive Arts

- Craig Jones – Welsh artist – art linked to Welsh locations.
- Photography on a Welsh theme.
- Painting of Welsh landscapes.

Humanities

- A plan of a Welsh location – aerial view with a key.
- A plan/map of the school with colour coded key and symbols.
- Google Maps/Earth – look at streets around our school in the local area.
- Look at street map of the local area and compare with a map of a contrasting Welsh location.
- Annotate a local street map to show landmarks.
- Map of Wales – plot cities, beaches, National Parks, mountains and lakes, rivers and castles/landmarks.

Health and Well-being

- Team Games e.g. touch rugby, football, hockey – link to Welsh national teams.
- Orienteering course within the school grounds.
- Places of worship – St. David's Cathedral . Identify features of the church e.g. font, nave, altar, pulpit. Compare a church and a cathedral.
- RSE – Awareness that there are different types of families and relationships. Create support clouds to show diversity of families.



Visitors and Visits:

NatureQuest Academy – orienteering courses around the school site and local streets.
Craig Jones – Welsh artist.
Visit to a Welsh castle.

Our Fabulous Finish celebration event:

Orienteering course event for children and their parents
(date to be confirmed)



What my child can do:

- Let us know what they would like to learn about within the topic.
- Complete any homework tasks set by their teacher.
- Bring into school any interesting items linked to our topic.
- Read regularly – their Bug Club/school reading book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Practise their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Spend some time at home using any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Practise handwriting – letter and number formation.
- Learn to tell the time (on the hour, half past, quarter past and quarter to) on analogue and digital clocks.
- Do activities that support their well-being e.g. eat well, sleep well, rest well.

What can I do to support my child's learning?

- Listen to your child reading regularly for short, sharp periods of time (avoid making reading a chore) – their Bug Club/school book, their class and school library books but also real-life texts e.g. menus, leaflets, adverts...
- Support your child with any homework tasks set by their teacher.
- Help your child to learn their times tables – Revisit the x2, x5 and x10 times tables but also learn their target times table.
- Encourage your child to use at home any of the interventions they use at school i.e. Lexia, Reading Eggs (some children) and Mathletics (all children).
- Join/visit your local library.
- Discuss the time in your everyday lives on analogue and digital clocks.
- Ensure that your child does activities that support their well-being e.g. eating well, sleeping well, resting well.
- Spend quality time with your child simply talking to them, enjoying family experiences, playing games...
Provide any enriching experiences you can e.g. visits to the theatre, museums, events, spend time at the beach....

